

HAND



HAND

Student Book

1

HAND in HAND 1

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This book has been printed with non-toxic materials.

HAND



HAND

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Characters

Matt Lewis

Jade Chen

Mila Lopez

Joey Jones

Sunny

Fluffy

Ditto

Jumbo



Theme Song

HAND
in
HAND 1

What's up?
Let's get together.
Everybody!
Are you ready to have fun?
Come along and join with us.
We'll have so much fun!
Come along! Hand in Hand!



2x

Hello. How are you?
I'm great. How are you?
I'm ready to learn with you.
I'm ready! Let's get started!

A

We'll go Hand in Hand
To our own wonderland.
You and me.
We'll go together Hand in Hand.

It's English for yourself.
English for the world.
You can do it with Hand in Hand.
Come along! It's lots of fun.
You can with Hand in Hand.



Repeat A.

Unit 1

In My Classroom

Conversation

A Listen and repeat. Then act out with friends.

2

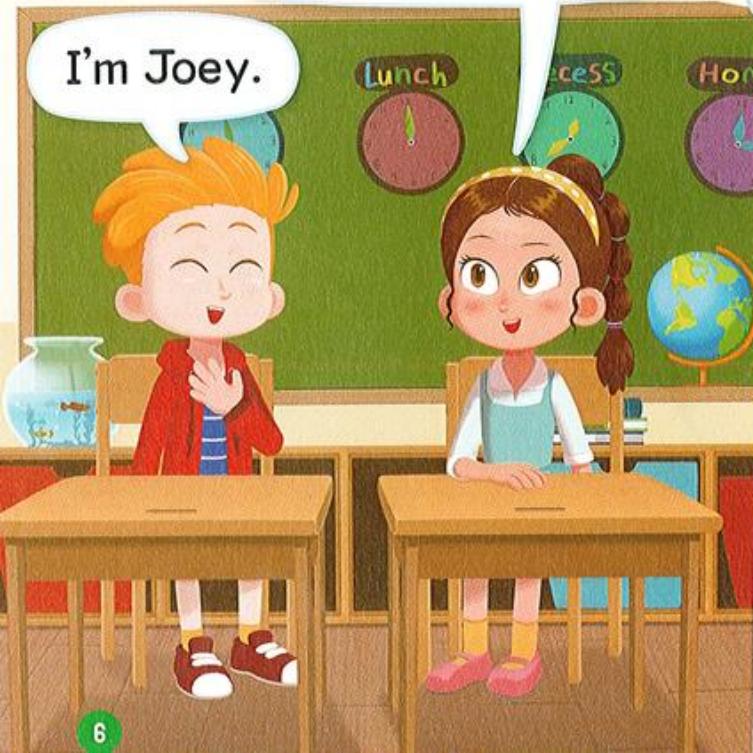


What's your name?

I'm Joey.

What's your name?

My name's Mila.



B Listen and sing. 



What's Your Name?

What's your name?
What's your name?
What's your name?
What's your name?

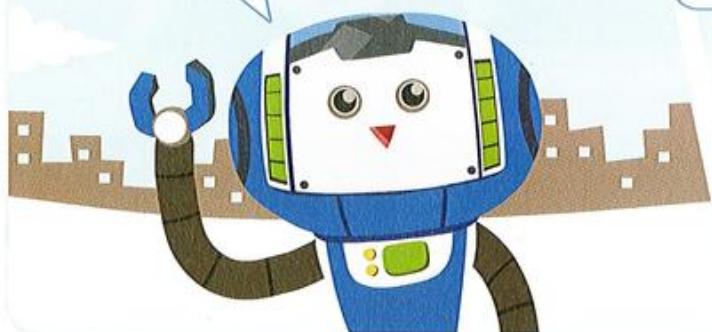
My name's Mila.
I'm Joey.

What's your name?
What's your name?

C Listen and repeat. 

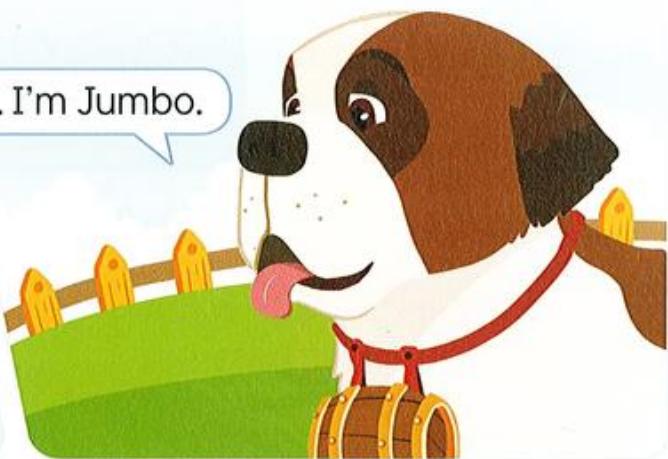
1

Hello. I'm Ditto.



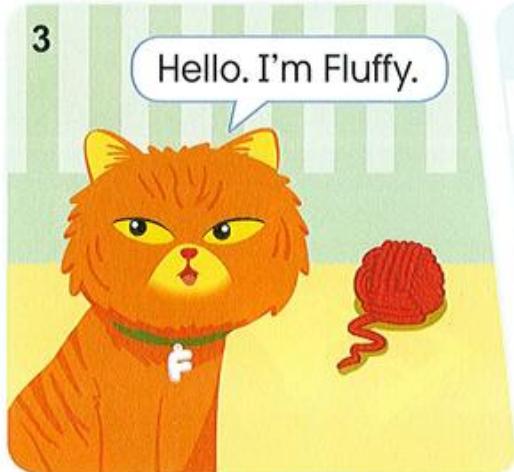
2

Hi. I'm Jumbo.



3

Hello. I'm Fluffy.



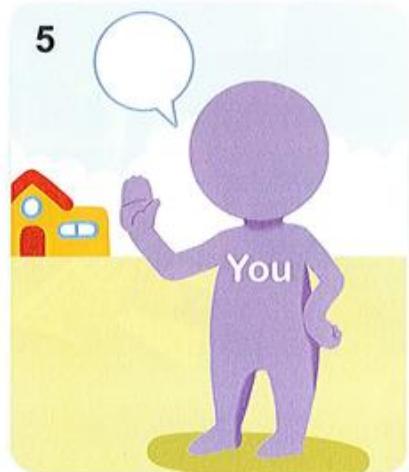
4

Hi. I'm Sunny.



5

You



Words and Grammar

A Listen and repeat. Then point and say.

1



2



3



4



5



6



a board

a chair

a clock

a desk

a globe

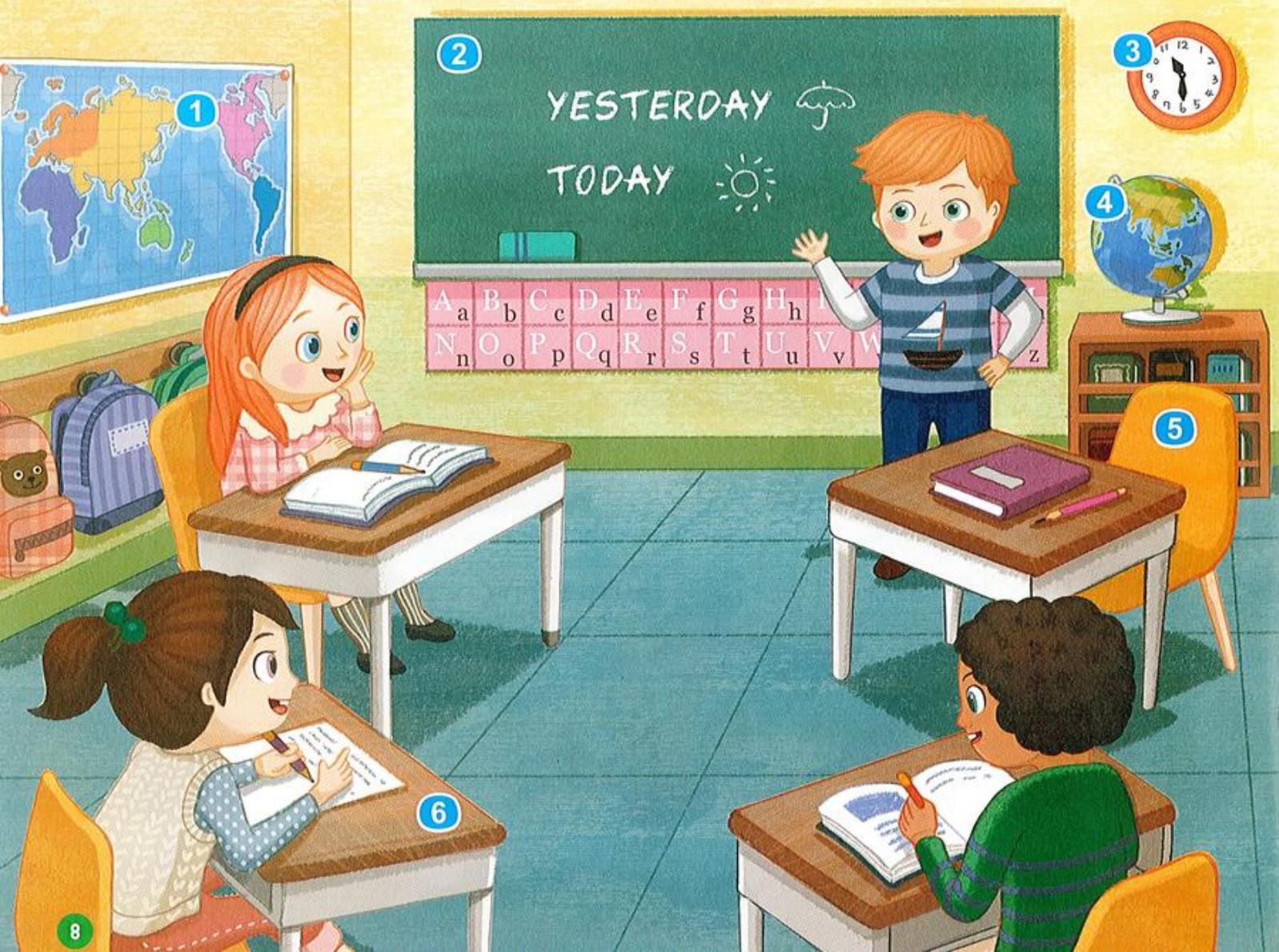
a map

B Listen and repeat. Then ask and answer.

What's this?

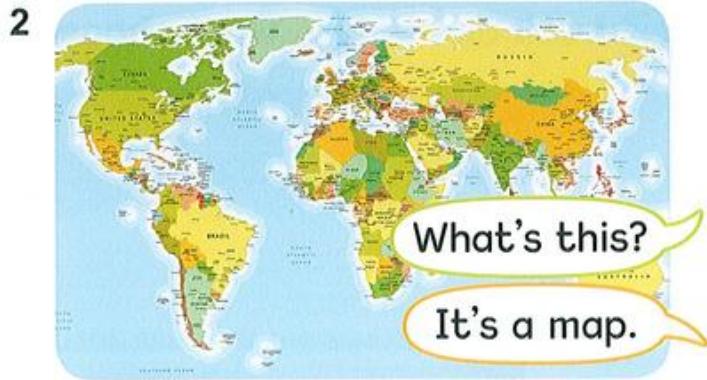
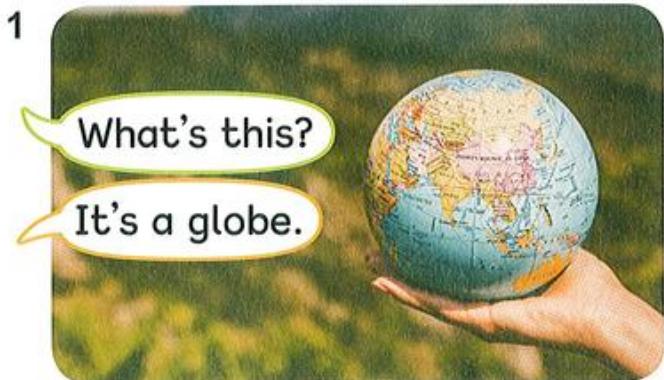
It's a map.

What's = What is
It's = It is

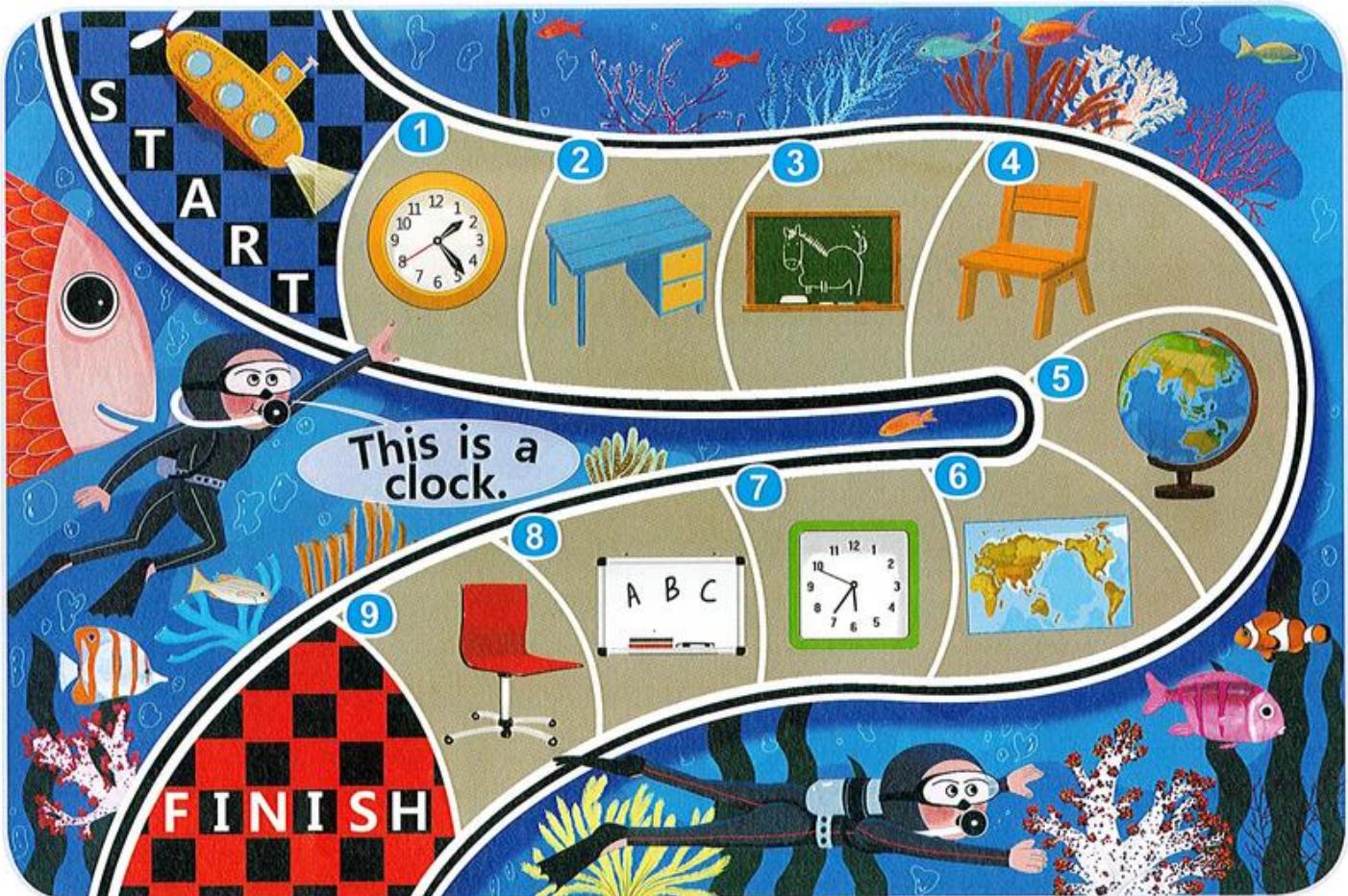


C Listen and repeat. Then ask and answer.

7



D Play the game. Make sentences.

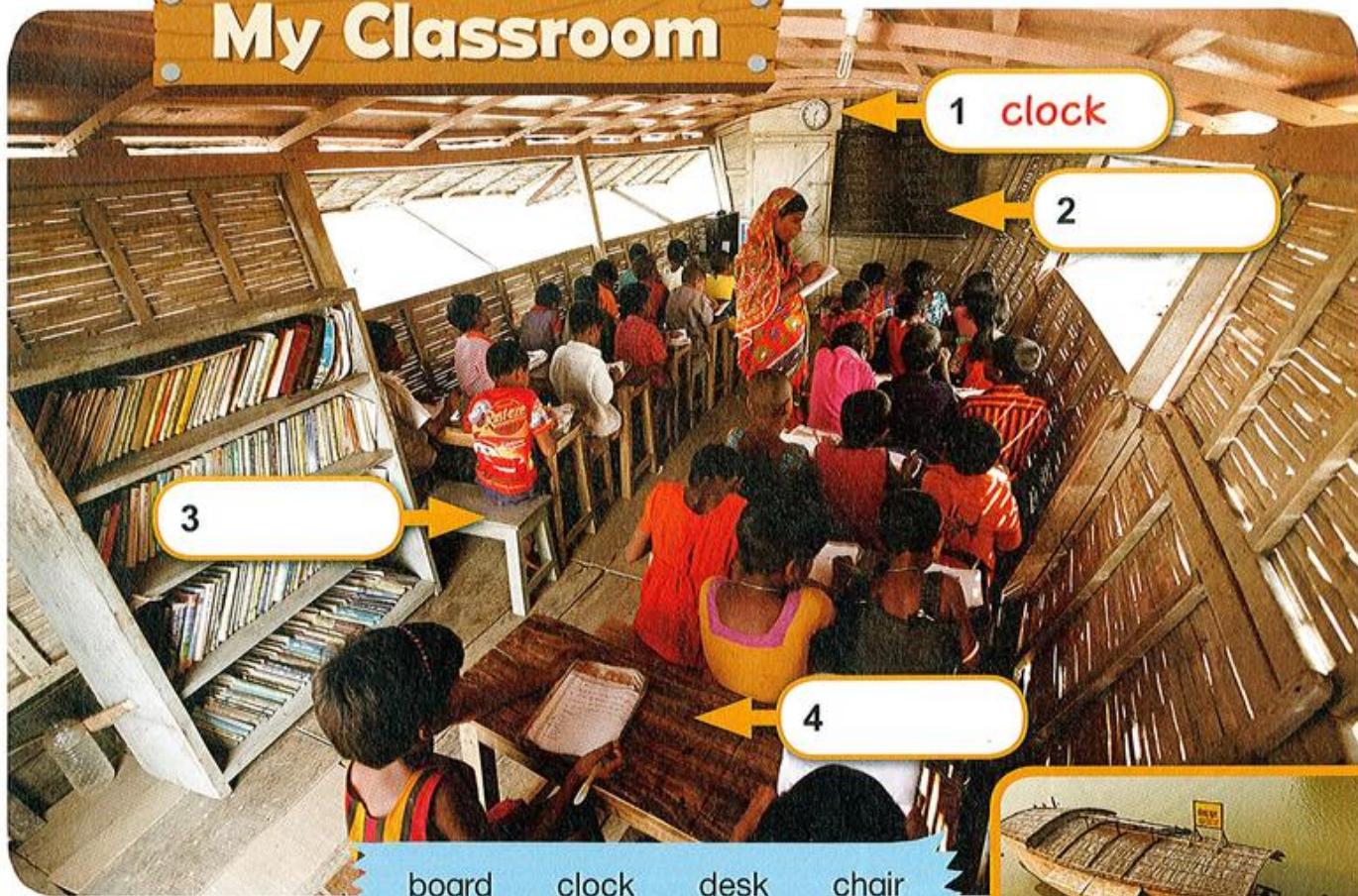


A Look and listen. Then choose and write.

Hello!
My name is Abdul.
I live in **Bangladesh**.
This is my classroom.
It is on a boat.



My Classroom



B Think and check (✓). What's in your classroom?

board

chair

clock

desk

globe

map

Unit Link u1

A Listen and answer. 9



B Find, color, and say.

It's a board.



board

chair

clock

desk

globe

map

Unit 2

My Things

Conversation

A Listen and repeat. Then act out with friends.

10

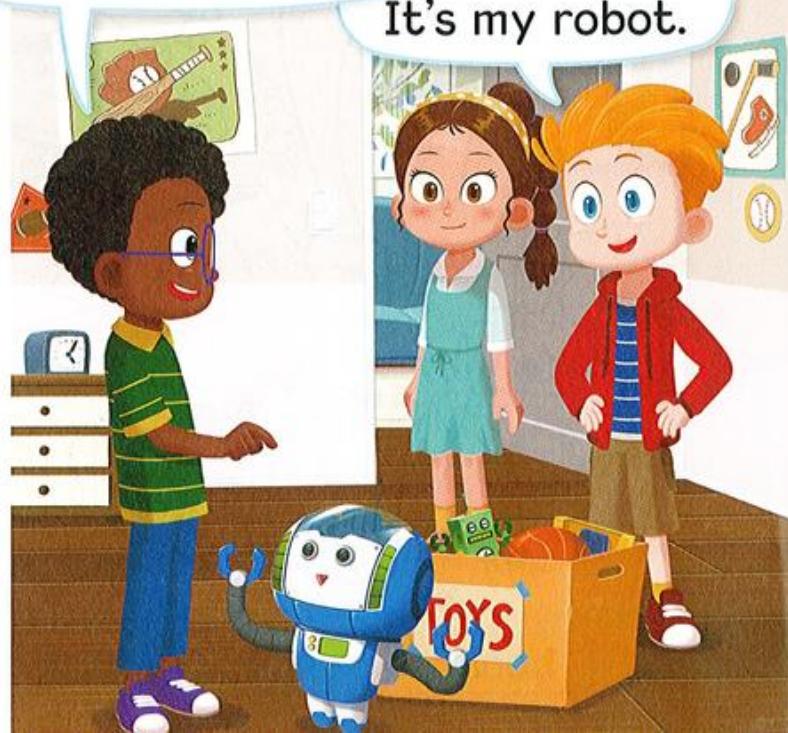
Mila, this is Matt.
Matt, this is Mila.



Hello, Matt.

Hi, Mila.

Is this your toy? Yes, it is.
It's my robot.



B Listen and sing. 



Hello! Hello!

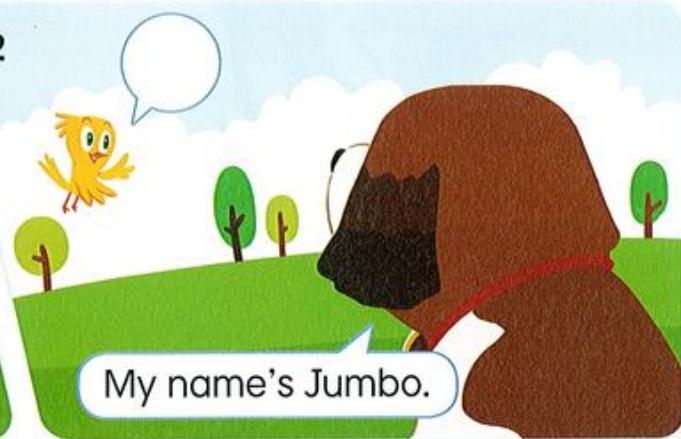
Hello. Hello.
Mila, this is Matt.

Hello. Hello.
Matt, this is Mila.

Hello, Mila. My name's Matt.
Hello, Matt. My name's Mila.
Hello, Mila.
Hello, Matt.

C Listen and write the number. Then act out. 

① Hello, Sunny. ② Hello. I'm Sunny. ③ What's your name? ④ Fluffy, this is Sunny.



Words and Grammar

A Listen and repeat. Then point and say.



1



2



3



4



5



6

a bag

a book

a crayon

an eraser

a pen

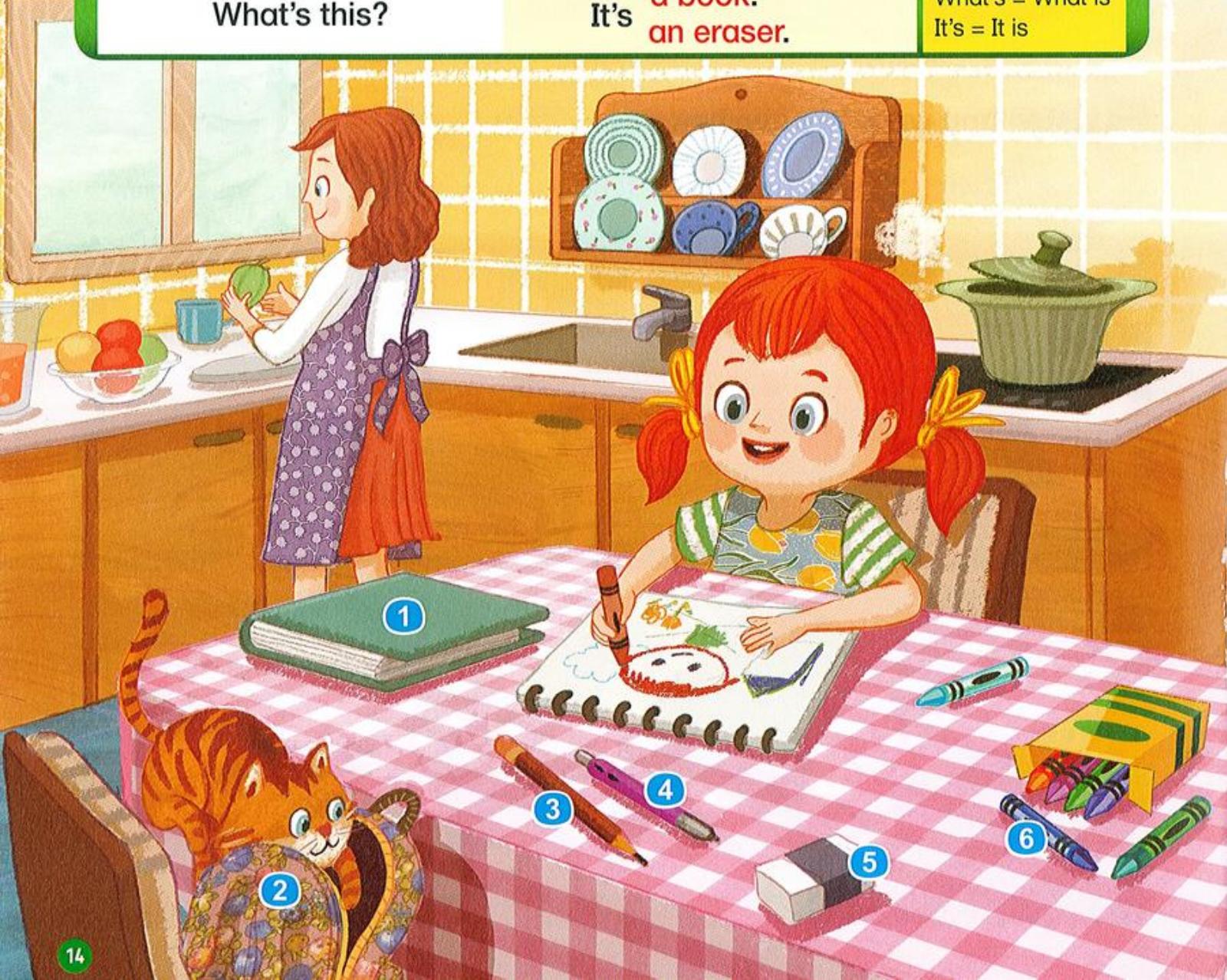
a pencil

B Listen and repeat. Then ask and answer.

What's this?

It's **a book.**
an eraser.

What's = What is
It's = It is



C Listen and repeat. Then ask and answer. 

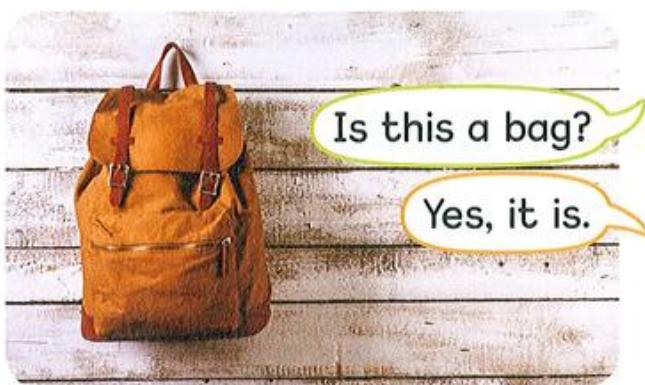
Is this a bag?

Yes, it is.

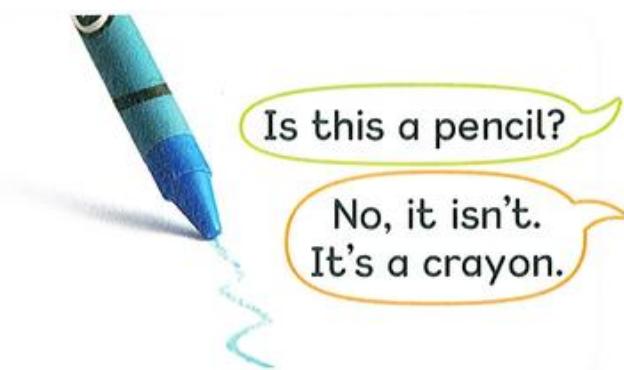
No, it isn't.

isn't = is not

1

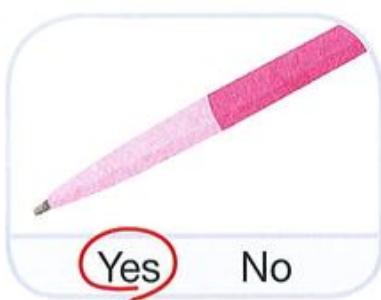


2

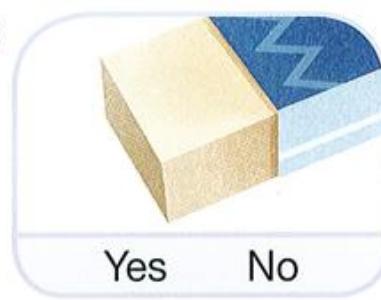


D Listen and circle Yes or No. 

1



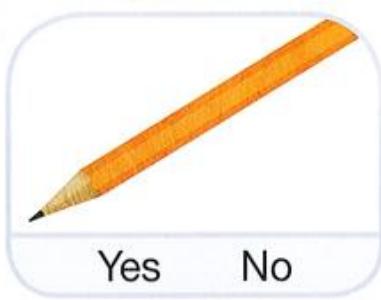
2



3



4



5



6



7



8



9



E Look at **D**. Ask and answer.

Is this a pen?

Yes, it is.

A Look and listen. Then choose and write.

In My School Bag

Hi! My name is Rosa.
I live in **Mexico**.
This is my school bag.



1

2

3

4

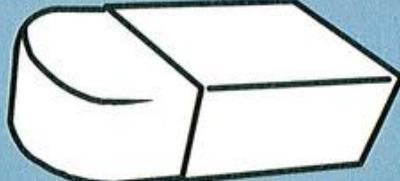
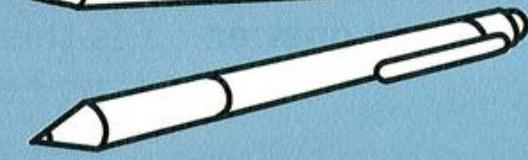
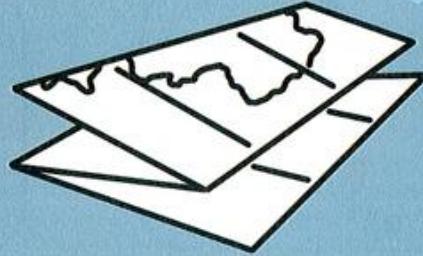
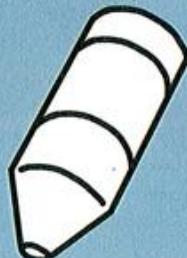
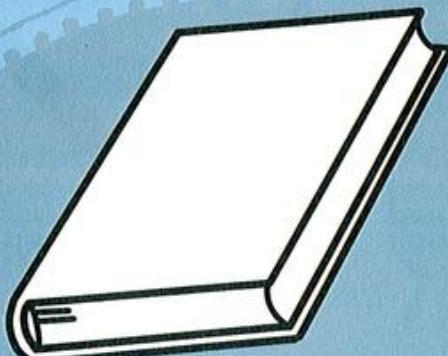
book

crayon

eraser

pencil

B Think and color. What's in your school bag?



A Listen and answer.

18

1



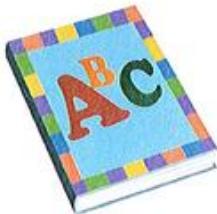
2



3

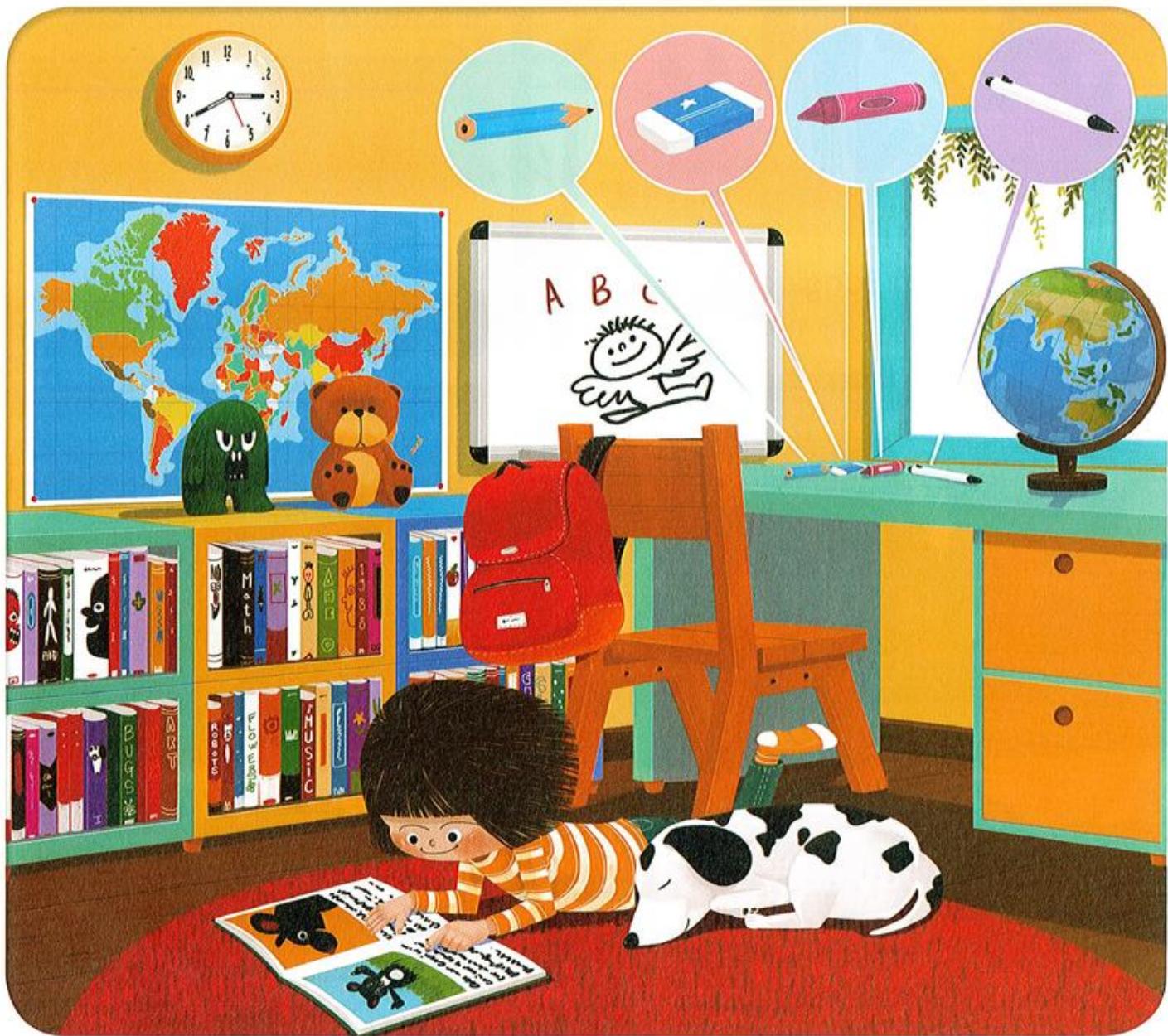


4



B Point and say.

This is a pencil.



Schools around the World

Bangladesh



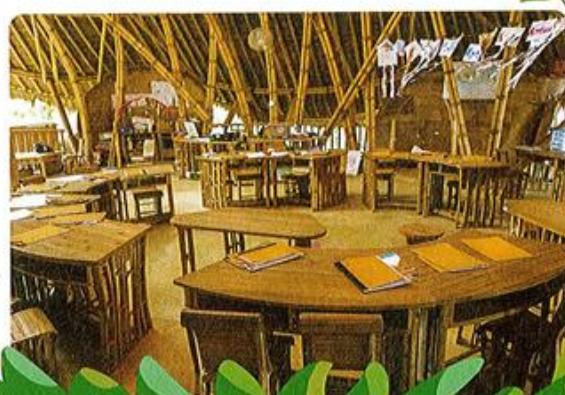
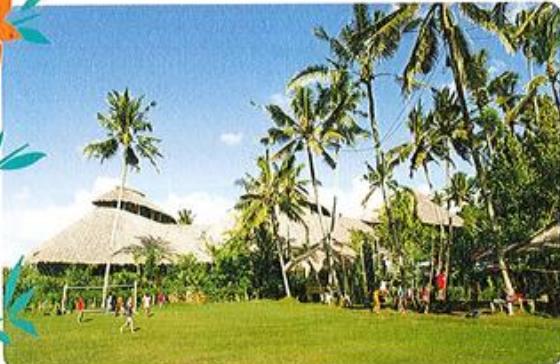
This is a school in Bangladesh.
It is on a boat.



Indonesia



This is a school in Indonesia.
It is made of bamboo trees.



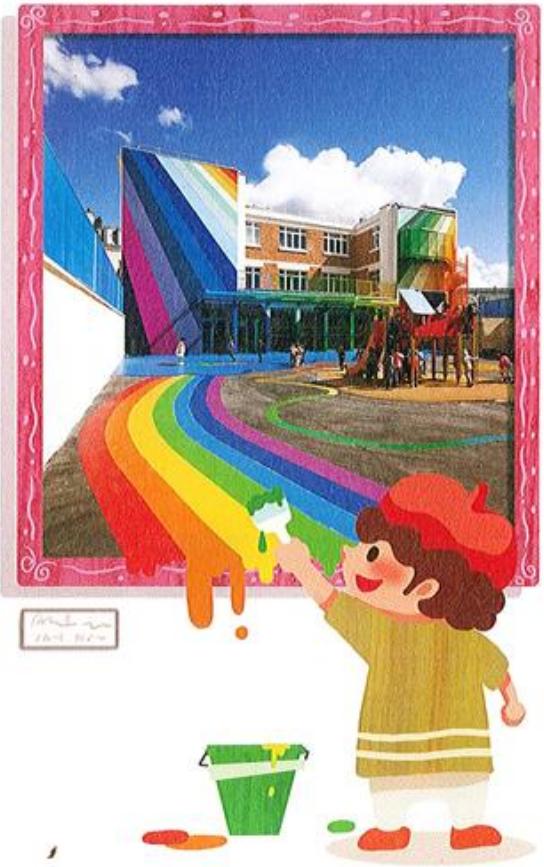
Think and Say

1. What school do you like best?
2. What does your school look like?

Key Words

boat bamboo trees
cat rainbow

This is a school in France.
Look at the rainbow colors.

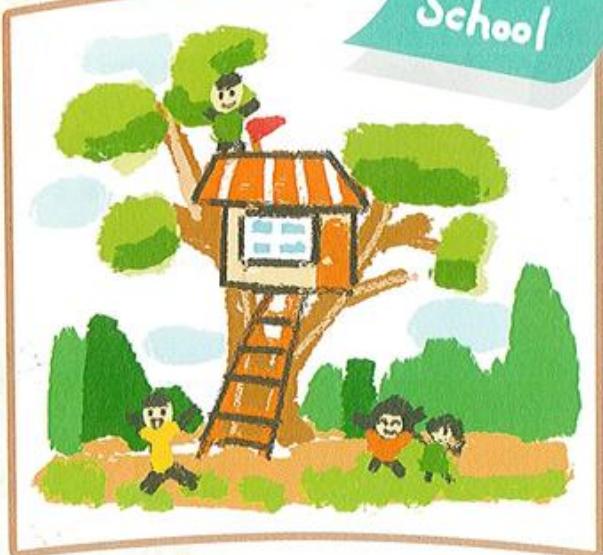


This is a school in Germany.
It looks like a cat.



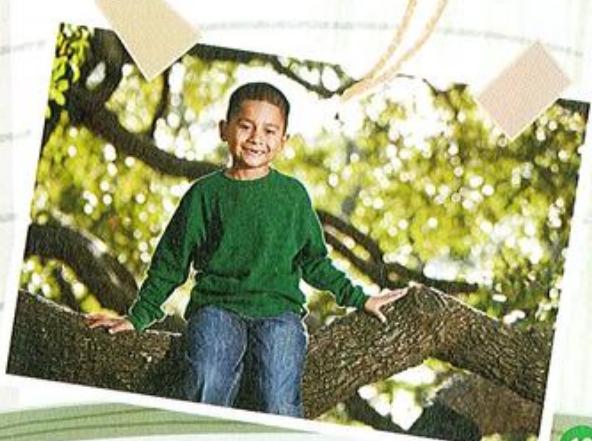
Project

My Dream
School



Draw your dream school.
Share it with the class.

This is my dream school.
It's in a tree.



Unit 3

On the Farm

Conversation

A Listen and repeat. Then act out with friends. 

Hi, Joey. How are you?

I'm fine. Thank you.



OK fine great

How are you?

I'm great. Thank you.

Look! What's that?

It's a pony.



B Listen and sing. 



How Are You?

Hello. How are you?
I'm OK. Thank you.
How are you?
I am great. Thank you.

How are you?
I'm OK. Thank you.
How are you?
I am great! Thank you.

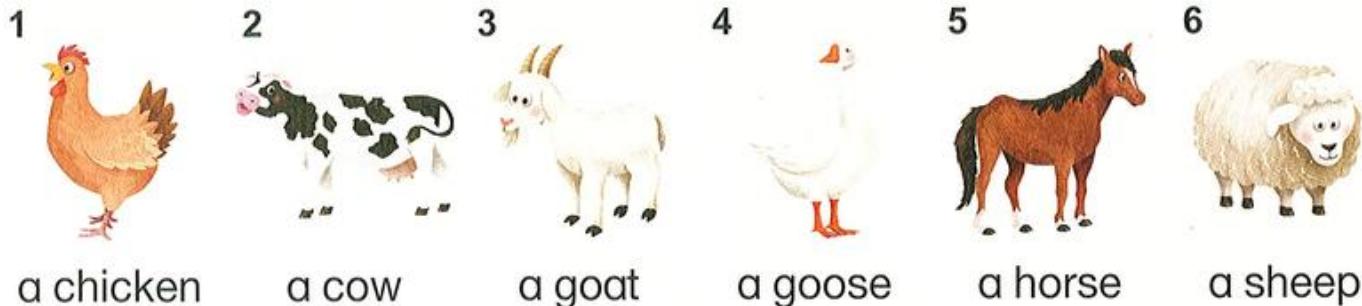
C Listen and write the number. Then act out. 

1 How are you? 2 What's your name? 3 Hi, Fluffy. 4 Hi. I'm Ditto.



Words and Grammar

A Listen and repeat. Then point and say. 23



B Listen and repeat. Then ask and answer. 24

What's this/that?

It's a sheep.

What's = What is
It's = It is



C Listen and repeat. Then ask and answer.

25

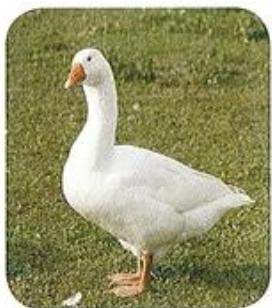
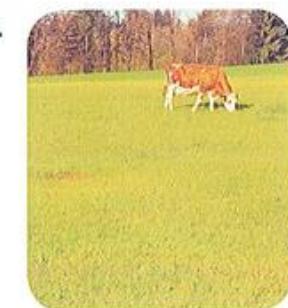
1



2



3



A Listen and number. Then choose and write.

26

Favorite Farm Animals

Australia

Tom



Judy



1

Megan



Steve



goose

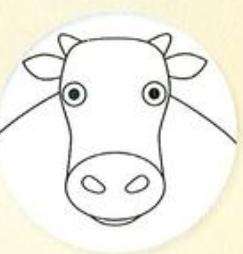
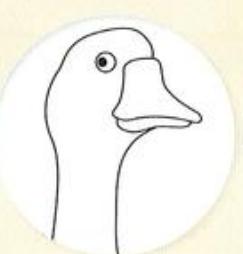
goat

horse

sheep



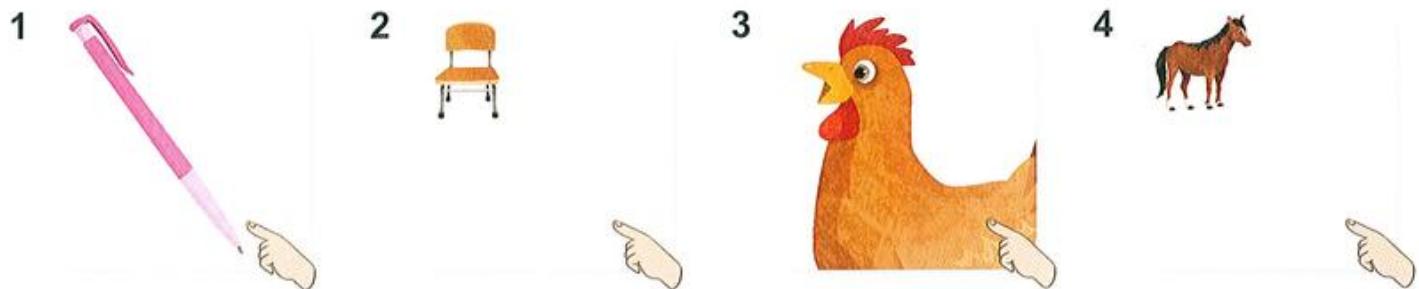
B Think and color. What's your favorite farm animal?



Unit Link u1, u2, u3

A Listen and answer.

27



B Point and say.

This is an eraser.



Unit 4

In the Park

Conversation

A Listen and repeat. Then act out with friends.

28



Hello, Mila. Nice to meet you.

This is my friend, Mila.



Nice to meet you too, Mrs. Jones.



Is that a goose?

No, it isn't. It's a duck.

B Listen and sing.  29

This Is My Friend

Hi! This is my friend.
Her name is Mila. It's Mila.
Her name's Mila.

Hi, Mila. I'm Sam.
Nice to meet you.

Hello, Sam. I'm Mila.
Nice to meet you too.



C Listen and write the number. Then act out.  30

① How are you? ② I'm Ditto. What's your name? ③ Hello, Jumbo. ④ Nice to meet you.



Words and Grammar

A Listen and repeat. Then point and say. 31



1 a bench



2 a duck



3 a flower



4 a picnic table



5 a pond



6 a tree

B Listen and repeat. Then ask and answer. 32

What's this / that?

It's a duck.

What's = What is
It's = It is



C Listen and repeat. Then ask and answer. 

Is this / that a tree?

Yes, it is.

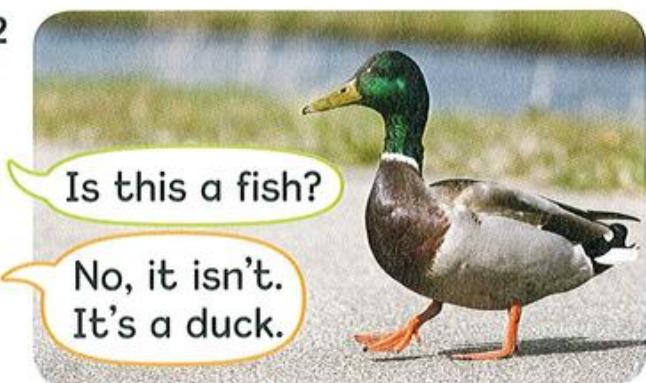
No, it isn't.

isn't = is not

1



2

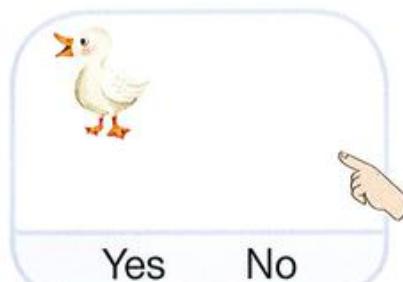


D Listen and circle Yes or No. 

1



2



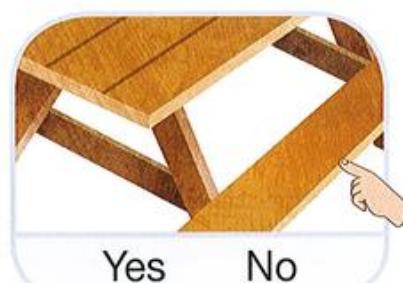
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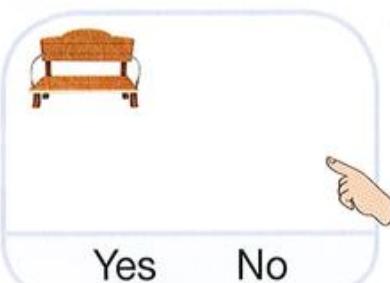
4



5



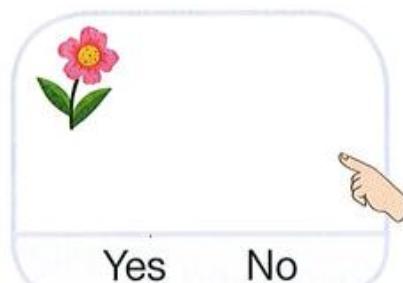
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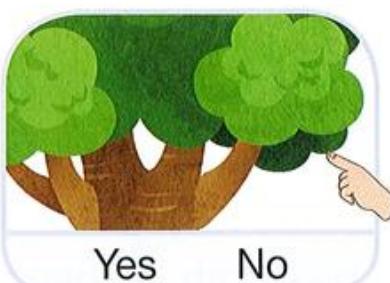
7



8



9



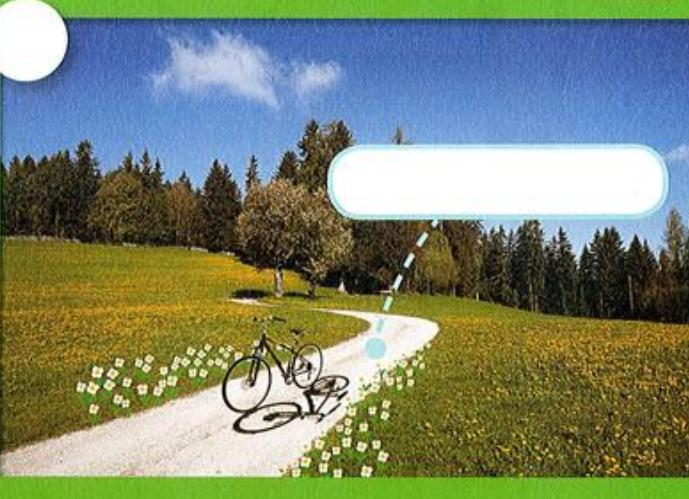
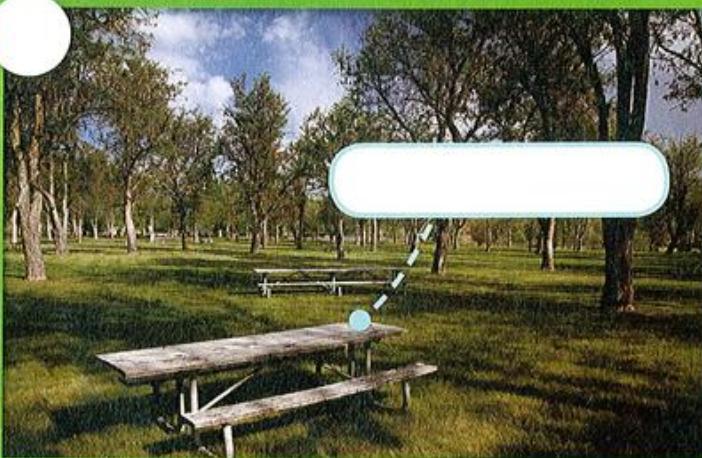
E Look at **D**. Ask and answer. Is this a desk?

No, it isn't. It's a bench.



A Listen and number. Then choose and write. 35

Different Parks



bench bike path picnic table playground

B Think and check (✓). What's in the park in your neighborhood?

bike path

bench

playground

picnic
table

pond

duck

Unit Link u1, u2, u3, u4

A Listen and answer. 36



1



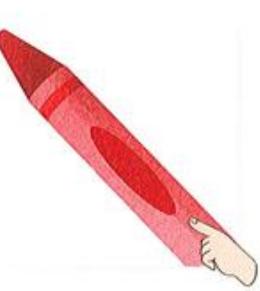
2



3



4



B Point and say.

It's a pond.



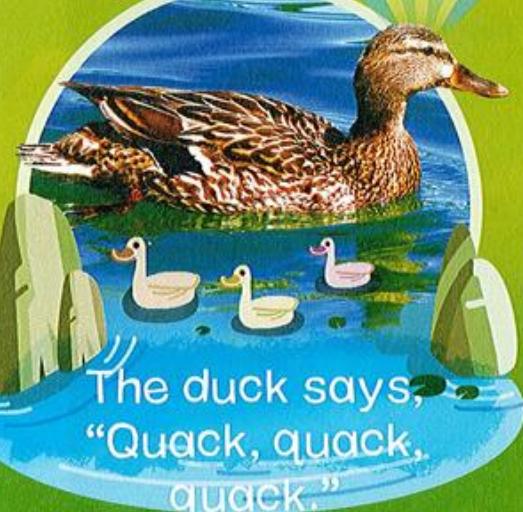
Animals Make Different Sounds

Let's listen to the sounds of farm animals.
They are so noisy.



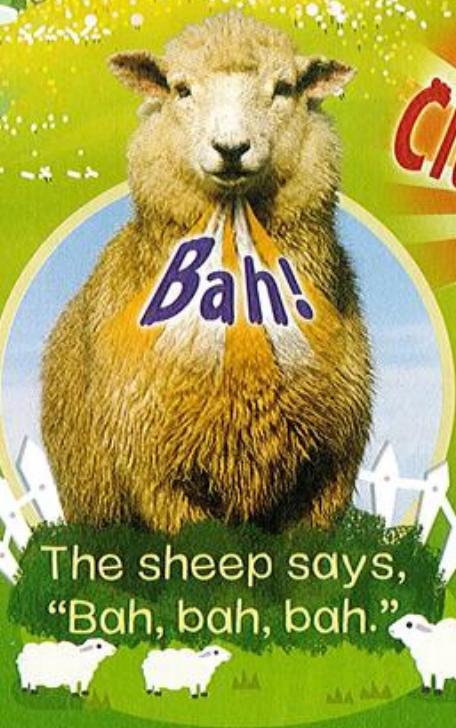
The goat says,
“Meh, meh, meh.”

Quack!



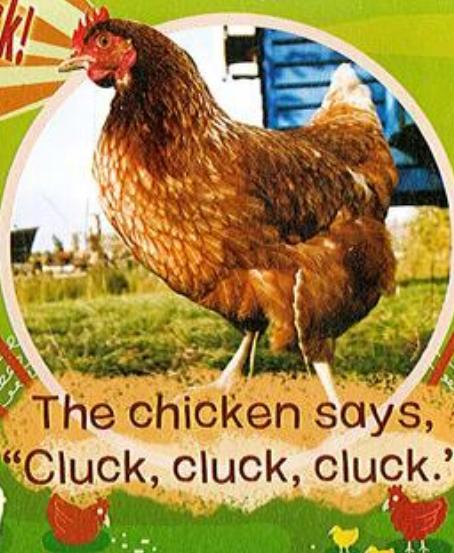
The duck says,
“Quack, quack,
quack.”

Bah!



The sheep says,
“Bah, bah, bah.”

Cluck!



The chicken says,
“Cluck, cluck, cluck.”

Think and Say

1. Make the animal sounds in English.
2. Make the animal sounds in your language.

Key Words

horse

cow

goat

sheep

duck

chicken

Mooooo



The cow says,
"Moo, moo, moo."



The horse says,
"Neigh, neigh, neigh."

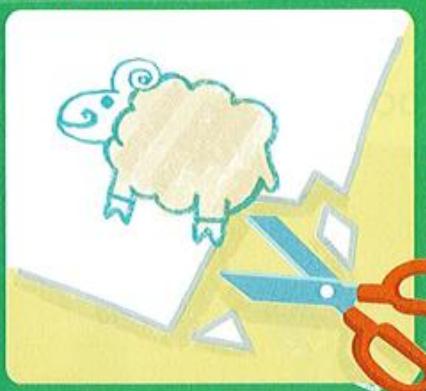
Project

Make animal puppets. Share them with the class.

1. Color the animals.



2. Cut out.



3. Tape to a stick.



I'm a sheep.
Bah, bah, bah.



Go to page 3 in your Project Book.

Unit 5

Many Colors

Conversation

A Listen and repeat. Then act out with friends.

38

What's your favorite color?

It's green.



What about you?

I like blue.

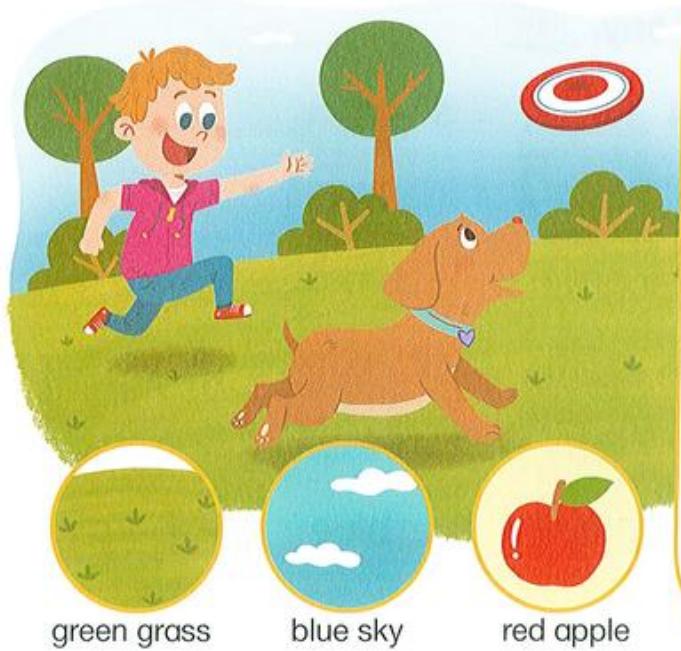


Look at Jumbo!

She's green now.



B Listen and sing.  39



What's Your Favorite Color?

What's your favorite color?

Do you like blue or red?

What's your favorite color?

Do you like green?

Green is my favorite color.

Green is the best.

I like the color green.

The grass is green.

C Listen and write the number. Then act out.  40

1 Hello, Ditto. Nice to meet you too. 2 I like yellow. 3 I'm great. Thank you. 4 I'm Sunny.

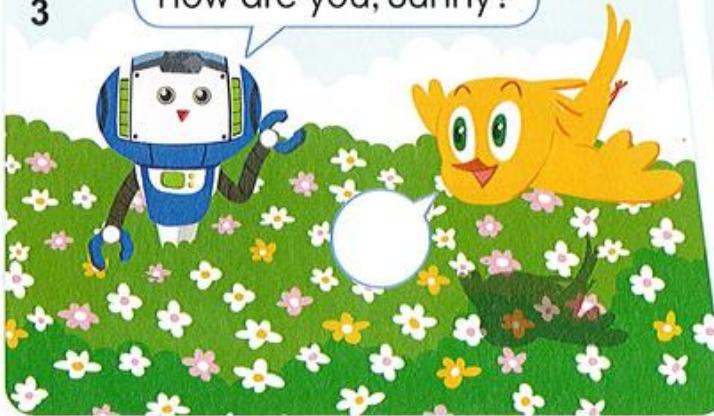
1 I'm Ditto. What's your name?



2 Hi, Sunny. Nice to meet you.



3 How are you, Sunny?



4 What's your favorite color?



Words and Grammar

A Listen and repeat. Then point and say. 41



pink



brown



white



gray



black



red



orange



yellow



green



blue



purple

B Listen and repeat. Then ask and answer. 42

What color is this?

It's **red**.

It's = It is



C Listen and repeat. Then ask and answer. 

Is this green?

Yes, it is.

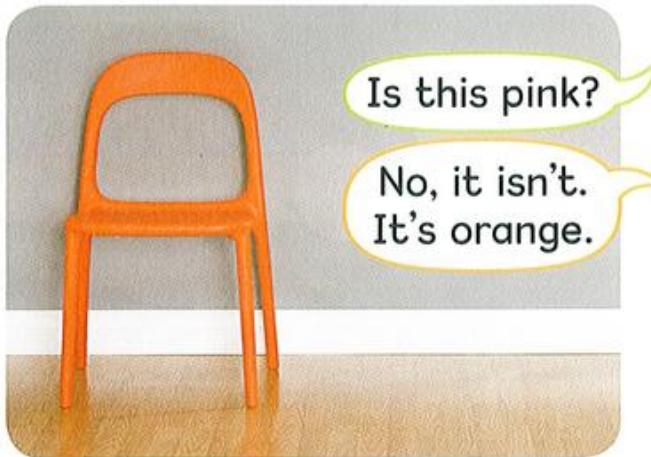
No, it isn't.

isn't = is not

1



2



D Listen and circle Yes or No. 

1



Yes No

2



Yes No

3



Yes No

4



Yes No

5



Yes No

6



Yes No

E Look at **D**. Ask and answer.



What's this?

Is it yellow?

It's a pen.

No, it isn't.
It's blue.



The World around Us

A Listen and number.

45



B Look and check (✓). What color is the flag?

	red	white	green	black	blue	yellow
Malaysia						
Sudan						
France						
Jamaica						

C Think, draw, and write. What color is the flag of your country?

.....

This is the flag of my country.

It is

A Listen and answer.  46



B Point and say.

This is an orange pencil.



Unit 6

Colorful Fruits

Conversation

A Listen and repeat. Then act out with friends.

47

What's your favorite fruit?

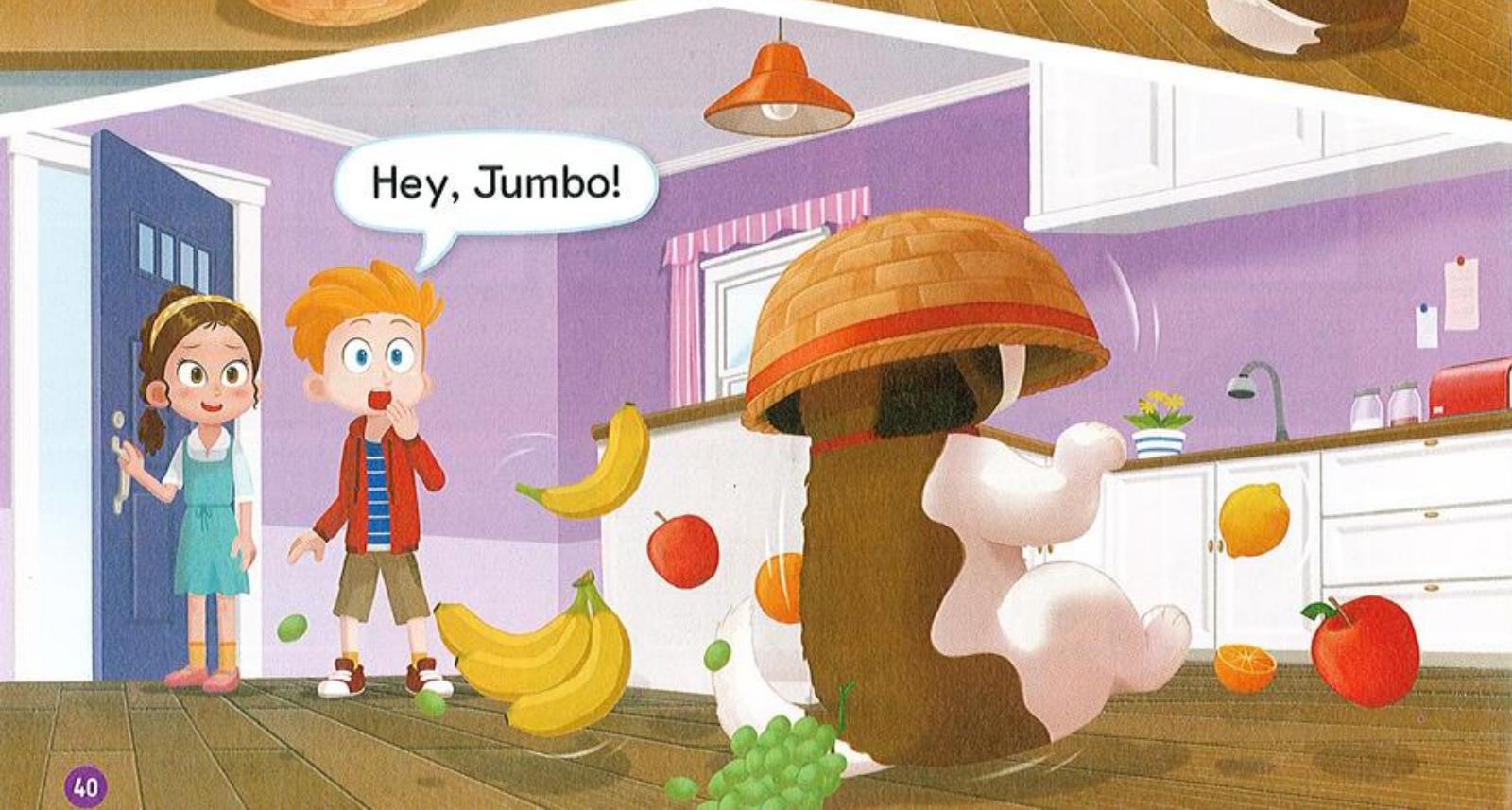
I like bananas.

What about you?

I like bananas too.



Hey, Jumbo!



B Listen and sing. 

What's Your Favorite Fruit?

What's your favorite fruit?

What's your favorite fruit?

What's your favorite fruit?

I like bananas.

2x



I like bananas.

3x

What about you?

I like bananas too.



What's your favorite fruit?

What's your favorite fruit?

What's your favorite fruit?

I like bananas.

2x



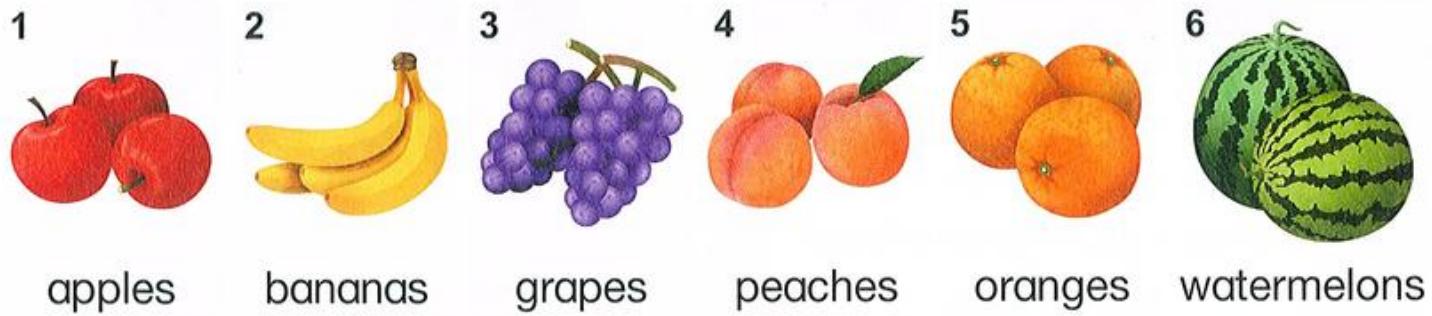
C Listen and write the number. Then act out. 

1 It's yellow. 2 Hello, Ditto. 3 What's your favorite fruit? 4 How are you, Jumbo?



Words and Grammar

A Listen and repeat. Then point and say. 50

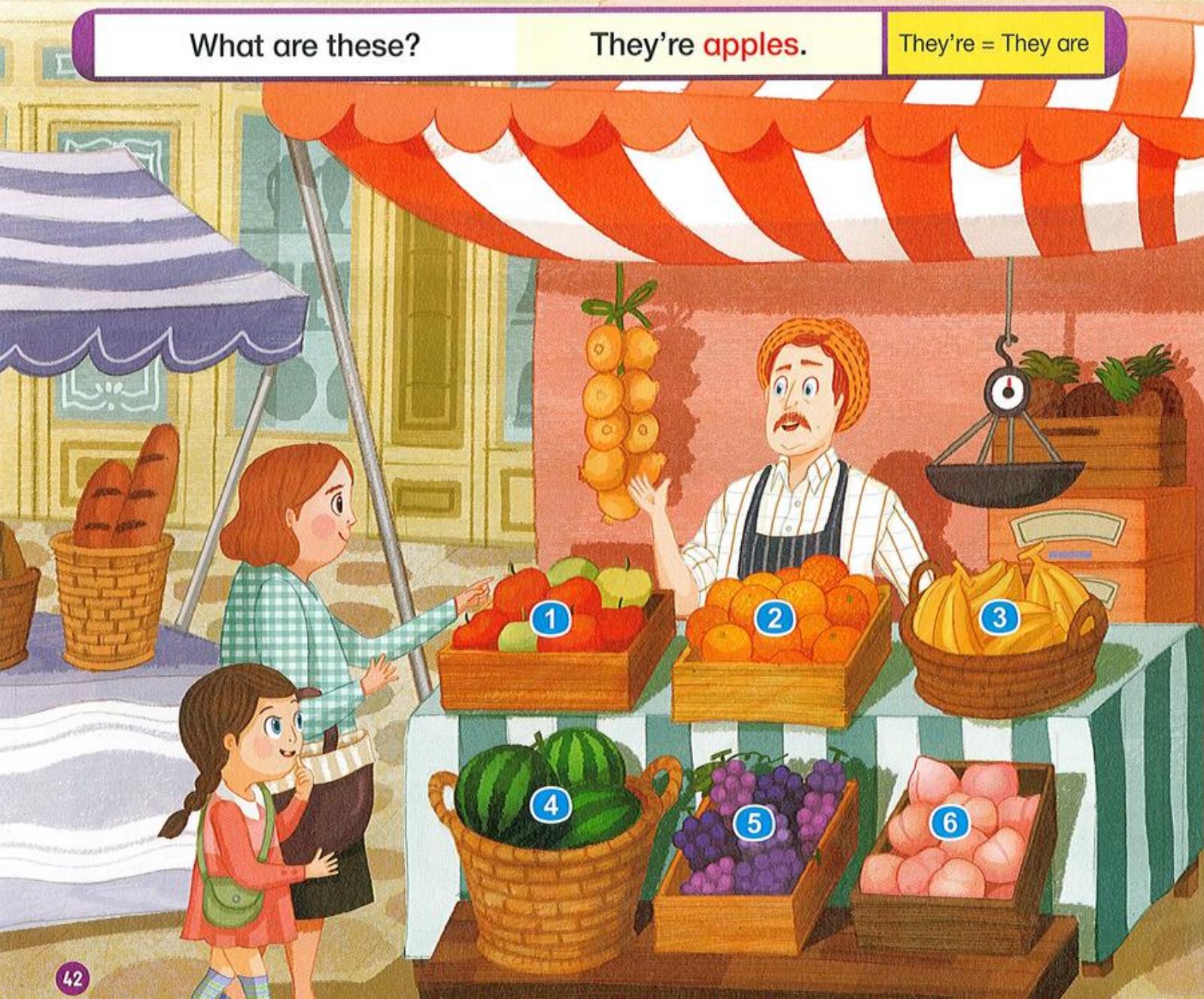


B Listen and repeat. Then ask and answer. 51

What are these?

They're **apples**.

They're = They are



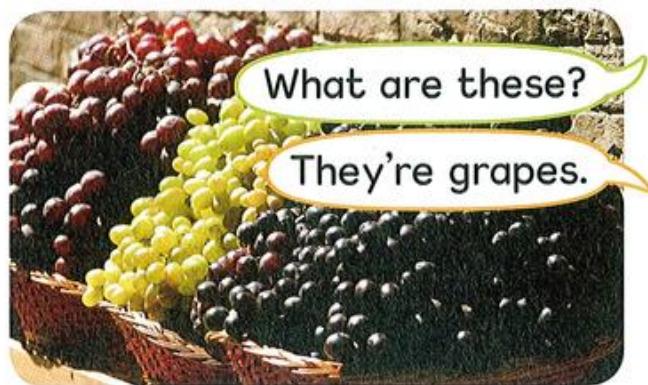
C Listen and repeat. Then ask and answer.

52

1



2



3



4



5



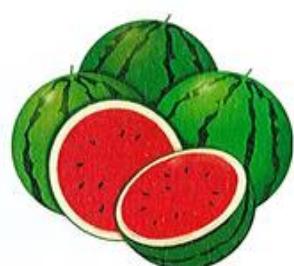
6



D Make sentences.

This is a watermelon. These are watermelons.

1



2



3



4



5



6

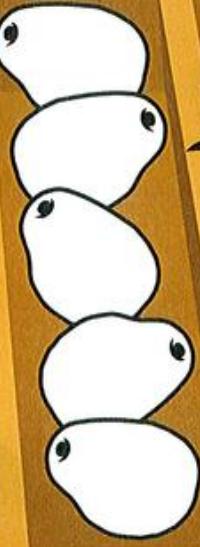
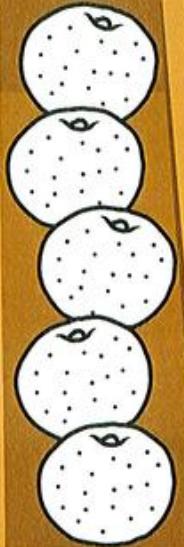
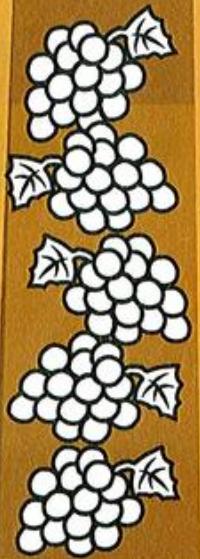
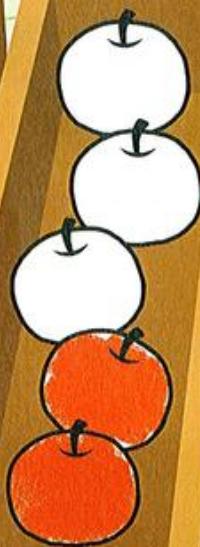


A Listen and color.

53

Hello! I'm Pranit.
I live in **India**.

Favorite Fruits



apples



bananas



grapes



oranges



mangoes



pineapples

B Think and write Yes or No. What fruits do you like?

apples

bananas

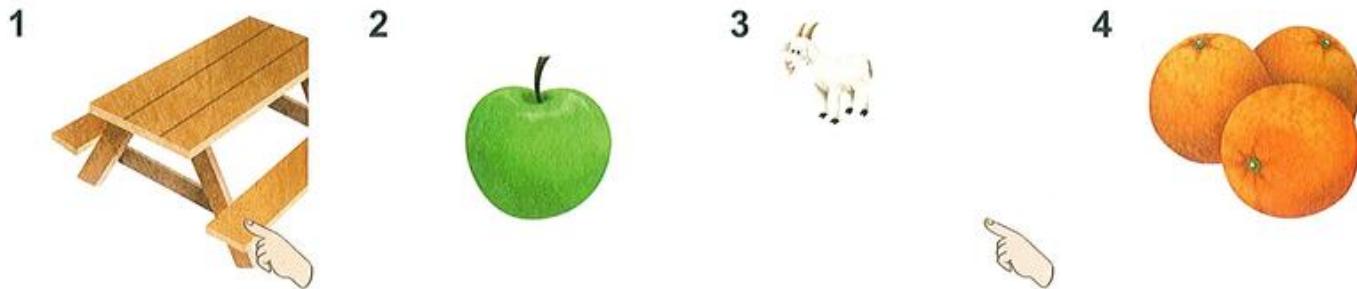
grapes

oranges

mangoes

pineapples

A Listen and answer. 



B Play the game. Make sentences.



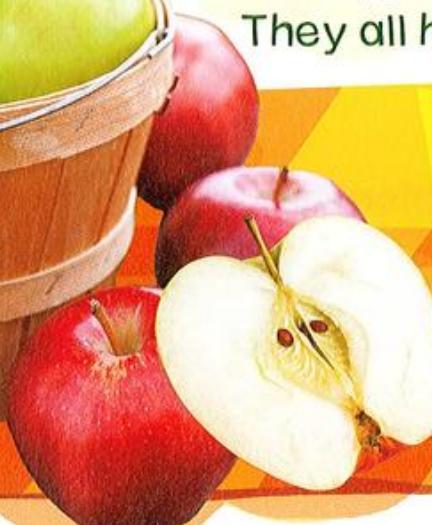
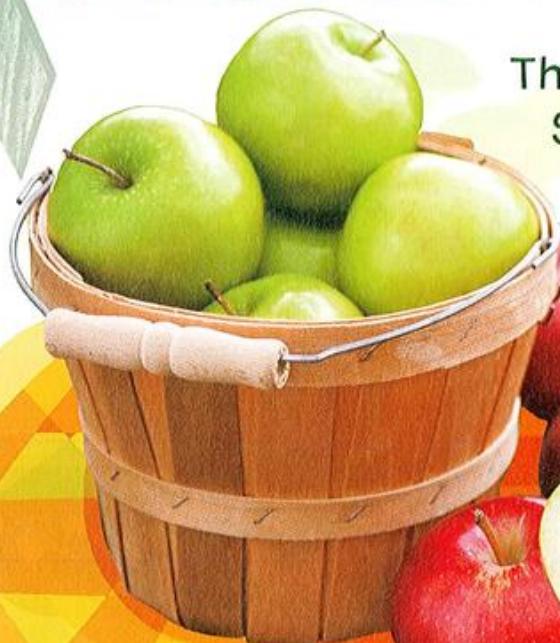
Fruits and Seeds

These are apples.

Some apples are red.

Some apples are green.

They all have brown seeds inside.



This is
a watermelon.



It is green outside.

It is red inside.

It has many black seeds.

Think and Say

1. What fruits do you like?
2. What color are they inside?

Key Words

fruits

cherry

inside

seeds

peach

outside

These are peaches and cherries.

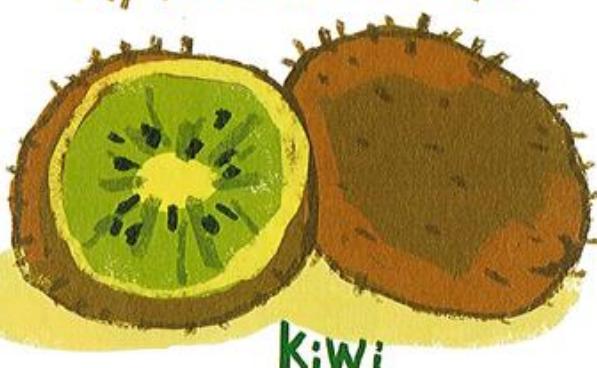
They don't have many seeds. They have one seed inside.



Project

Draw your favorite fruit. Share it with the class.

My Favorite Fruit



This is my favorite fruit.
It's a kiwi.
It's brown outside.
It's green inside.
It has many seeds.



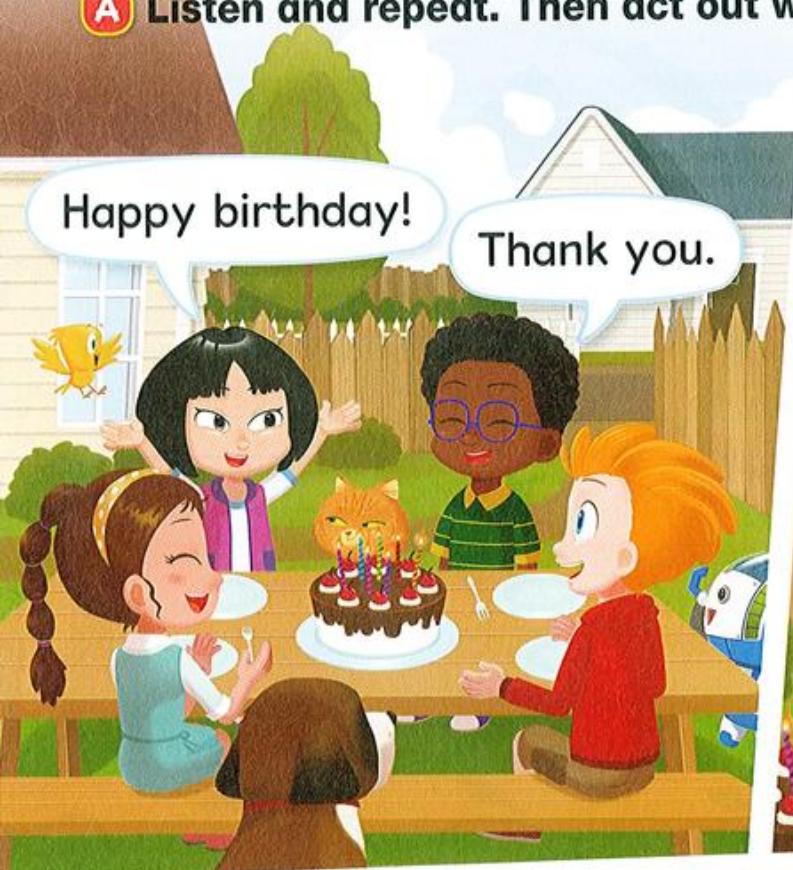
Unit 7

Numbers and Shapes

Conversation

A Listen and repeat. Then act out with friends.

56



B Listen and sing. 57

Happy Birthday!

Happy birthday! Happy birthday!
How old are you?

I am seven.

I am seven.

I am seven.

Happy birthday!

Thank you.

Happy birthday!

Thank you.

2x

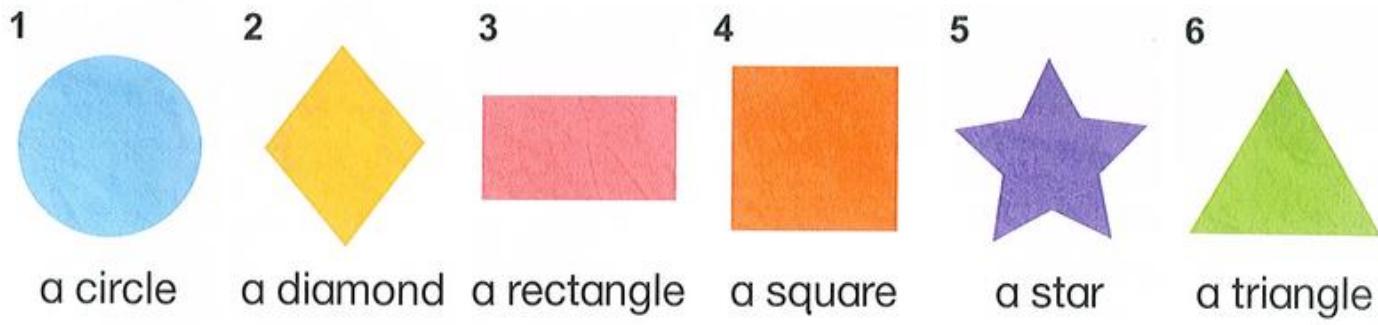


C Listen and chant. Then point and say. 58

1	one	★
2	two	★ ★
3	three	★ ★ ★
4	four	★ ★ ★ ★
5	five	★ ★ ★ ★ ★
6	six	★ ★ ★ ★ ★ ★
7	seven	★ ★ ★ ★ ★ ★ ★
8	eight	★ ★ ★ ★ ★ ★ ★ ★
9	nine	★ ★ ★ ★ ★ ★ ★ ★ ★
10	ten	★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Words and Grammar

A Listen and repeat. Then point and say. 59



B Listen and repeat. Then ask and answer. 60

What shape is this?

It's a diamond.

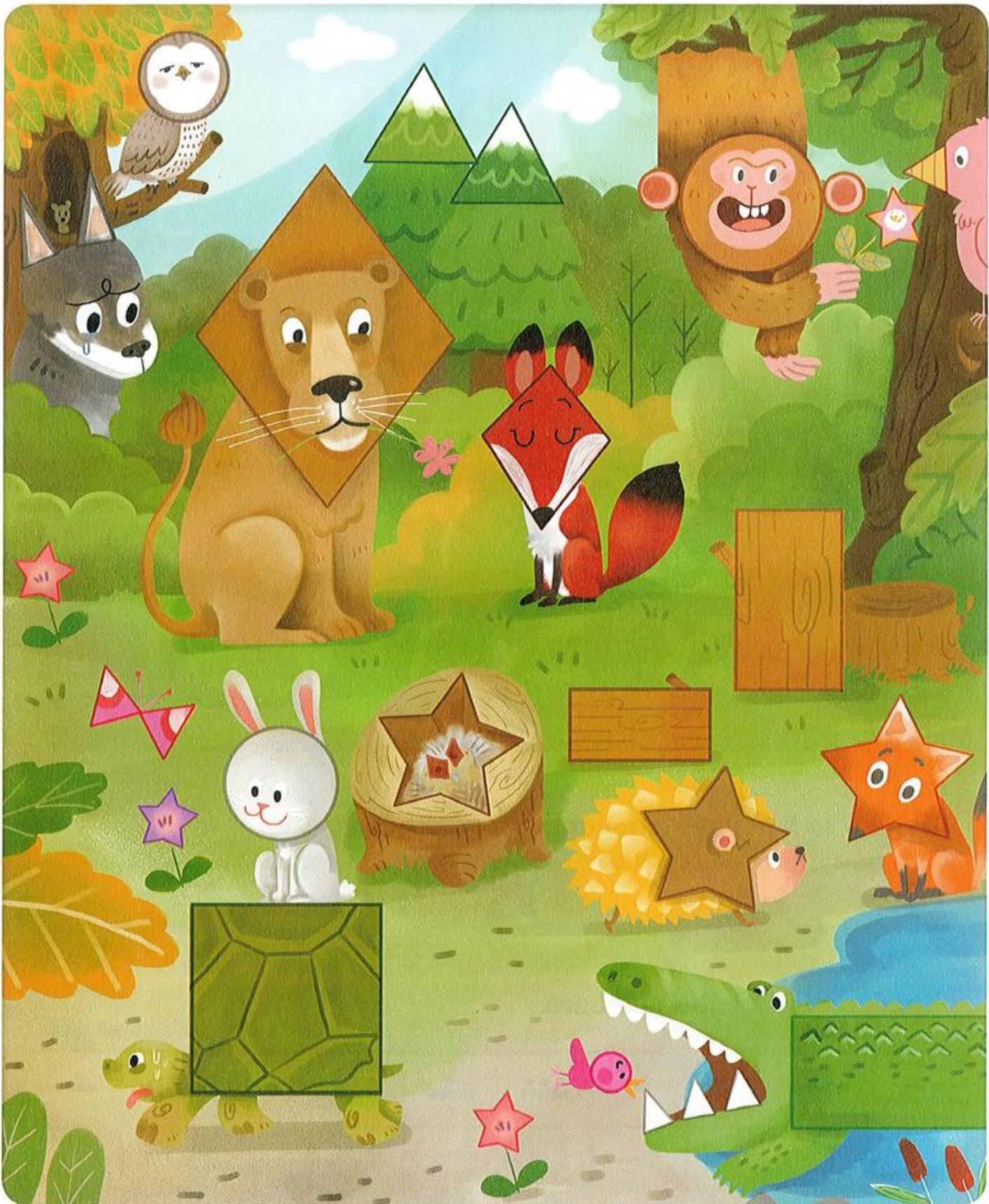
It's = It is



C Listen and repeat. Then ask and answer. 

How many circles?

Six circles.



A Look and trace.

A World of Numbers

Hindu-Arabic

1 2 3 4 5

Roman

I II III IV V

Chinese

一 二 三 四 五

Arabic

١ ٢ ٣ ٤ ٥

Hebrew

ה ד ג ב א

B Write 1 to 5 in your language.

1

2

3

4

5

C Think and write the numbers.

(Mayan numbers)

...

-

=

.

•••

••

••

..

••••

••••

5

1

A Listen and answer. 

1



2



3



4



B Count and say.

I see five brown circles.



Unit 8

At the Store

Conversation

A Listen and repeat. Then act out with friends.

63

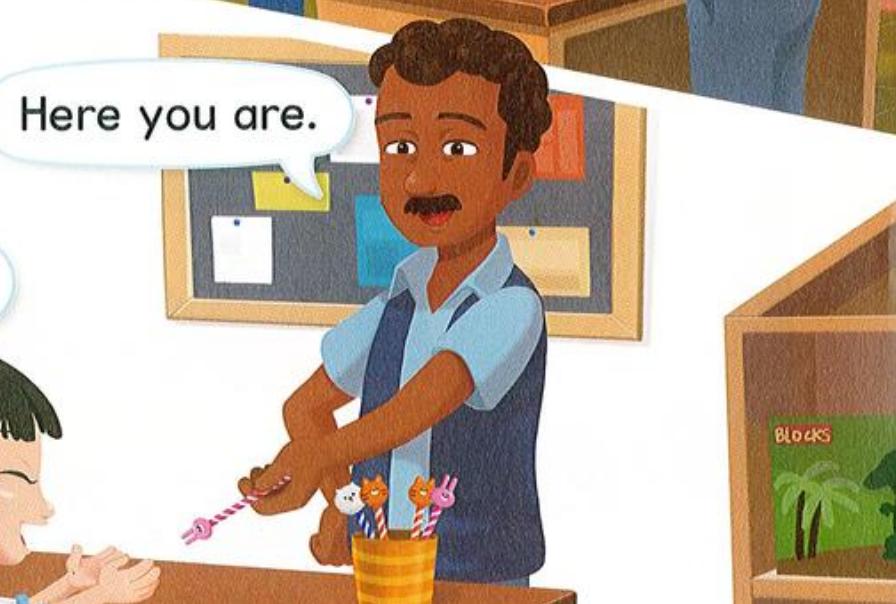


I like these pencils.



Oops! I'm sorry.

That's OK.



Here you are.

Thank you.



B Listen and sing. 



I Like These Pens

I like these pens.

I like these pens.

Oops! I'm sorry.

That's OK. Here you are.

That's OK. Here you are.

Thank you.

That's OK. Here you are.

That's OK. Here you are.

Thank you.

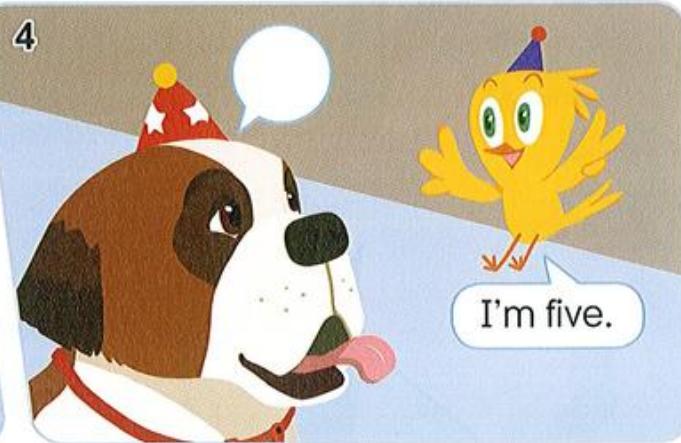
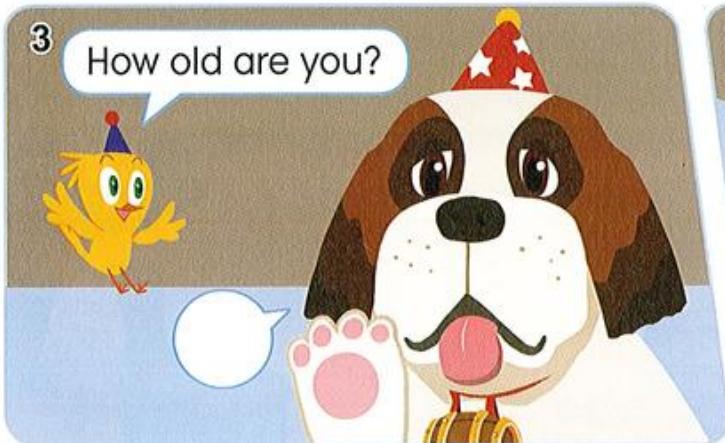
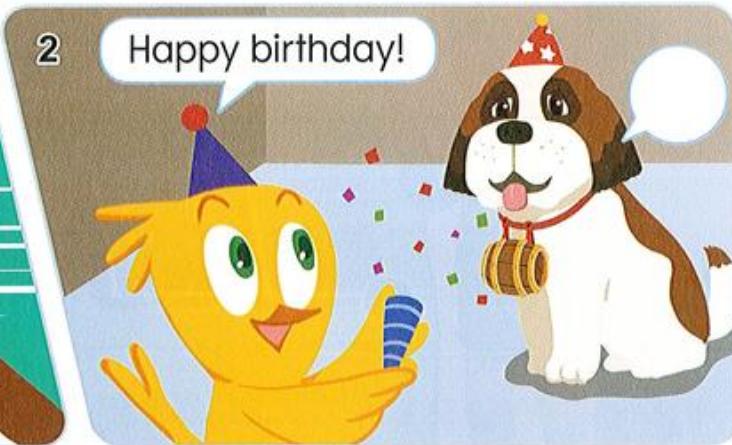
C Listen and write the number. Then act out. 

1 That's OK.

2 I'm four.

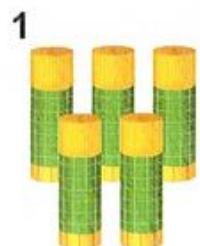
3 What about you?

4 Thank you.



Words and Grammar

A Listen and repeat. Then point and say.



1 glue sticks



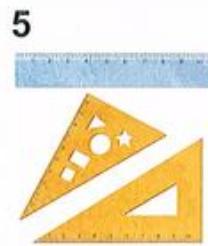
2 markers



3 notebooks



4 pencil cases



5 rulers



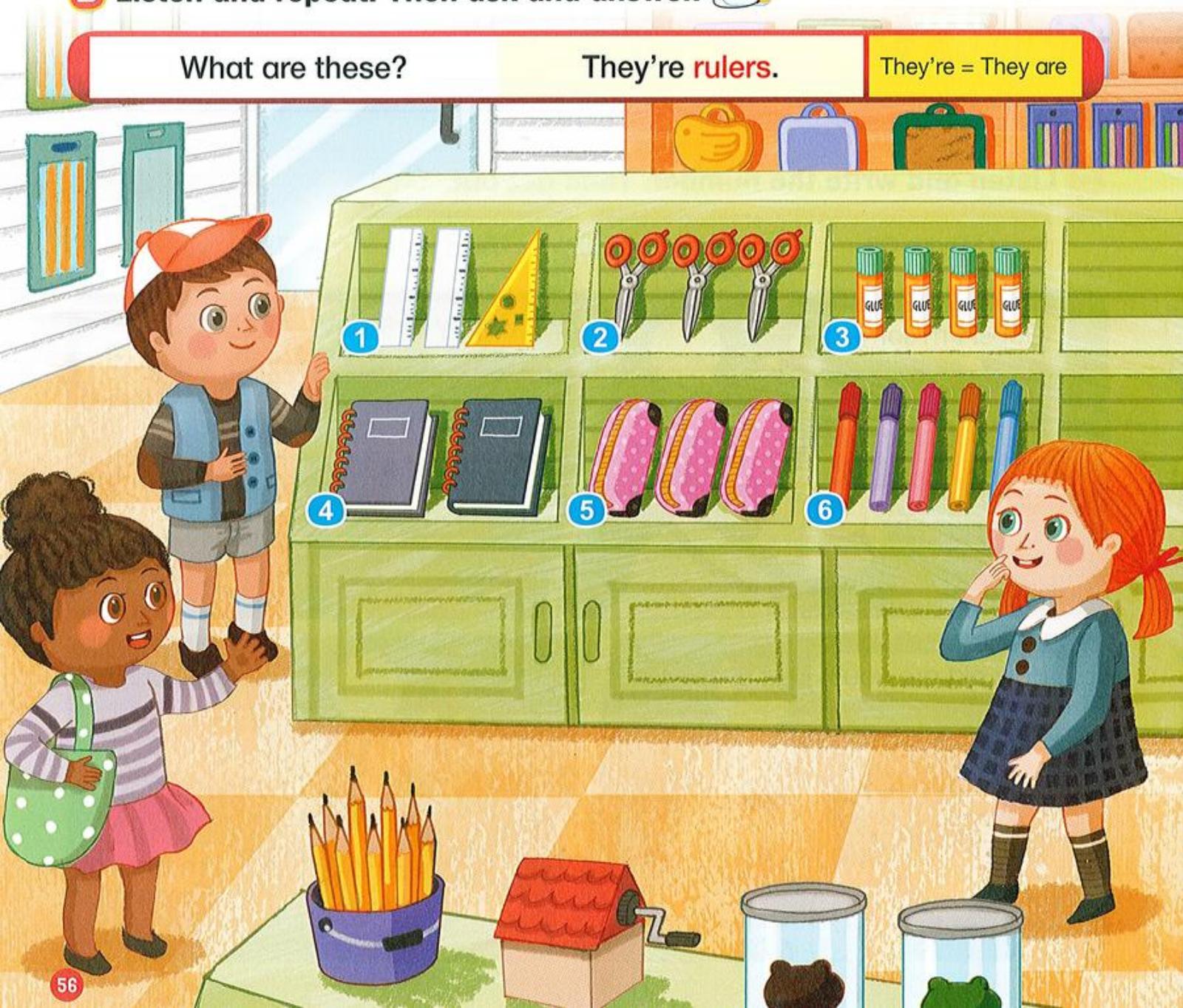
6 scissors

B Listen and repeat. Then ask and answer.

What are these?

They're **rulers**.

They're = They are



C Listen and repeat. Then ask and answer.  68

Are these **rulers**?

Yes, they are.

No, they aren't.

aren't = are not

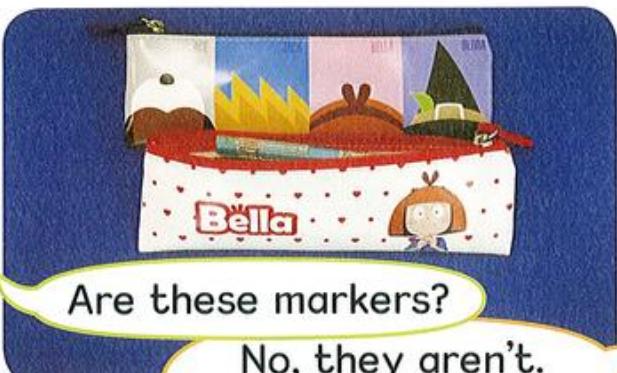
1



Are these rulers?

Yes, they are.

2



Are these markers?

No, they aren't.
They're pencil cases.

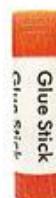
D Listen and circle Yes or No.  69

1



Yes No

2



Yes No

3



Yes No

4



Yes No

5



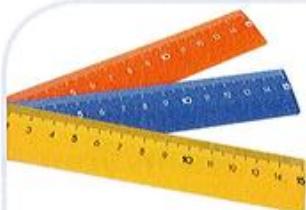
Yes No

6



Yes No

7



Yes No

8



Yes No

9



Yes No

E Look at D. Ask and answer.

Are these scissors?

Yes, they are.

A Look, listen, and point.

Hello! My name's Tim.
I live in the **UK**.
This is my school bag.
This is my pencil case.



Tim's School Things



B Look and write the numbers. What's in Tim's bag? What's in your bag?

	glue stick	marker	notebook	pencil case	ruler
Tim's Bag	one				
My Bag					

A Listen and answer. 

1



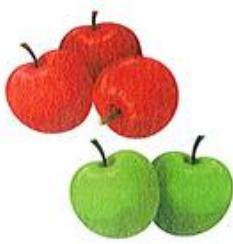
2



3



4



B Point and say.

I see two peaches.



Plus + and Minus -

+

plus

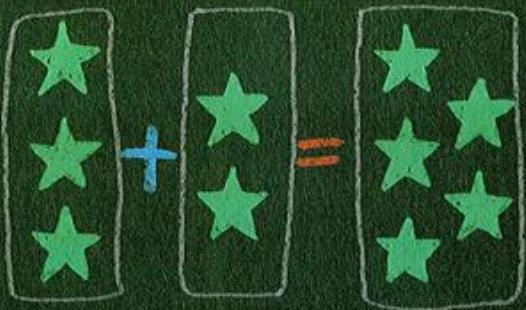
-

minus

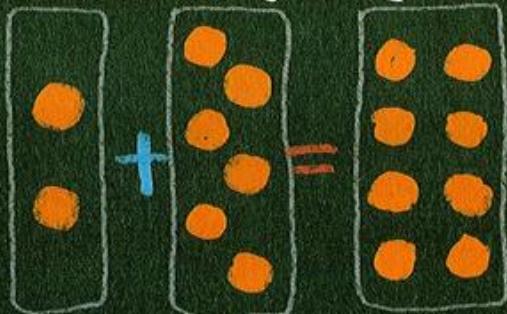
=

equals

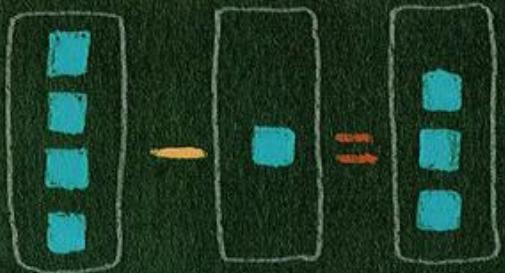
$3+2=5$



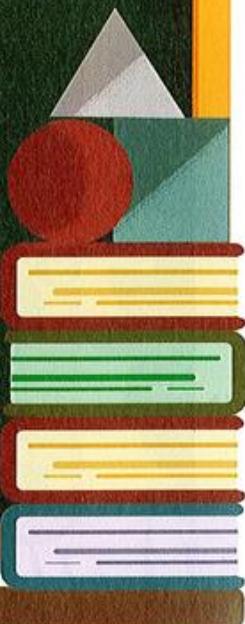
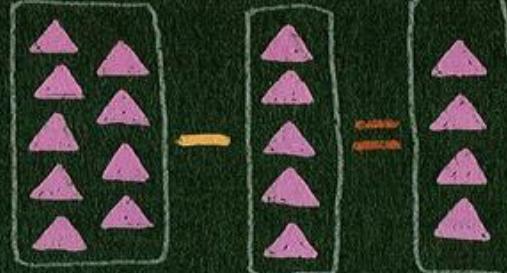
$2+6=8$



$4-1=3$



$9-5=4$



Four minus three equals one.

$$\begin{array}{c} \diamond \diamond \diamond \diamond \\ - \\ \diamond \diamond \diamond \end{array} = 1$$

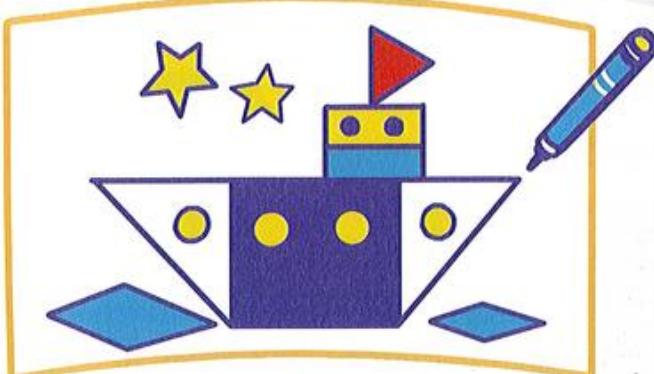
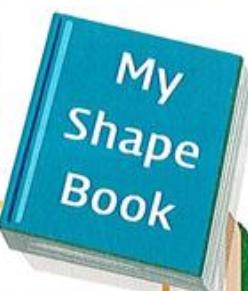
$$\begin{array}{c} \star \star \star \star \star \\ + \\ \star \star \star \star \end{array} =$$

$$\begin{array}{c} \square \square \square \square \\ - \\ \square \square \square \end{array} =$$

$$\begin{array}{c} \circ \circ \circ \\ + \\ \circ \circ \circ \circ \end{array} =$$

Project

Make a shape book. Share it with the class.



6 circles 2 rectangles

1 square 3 triangles

2 stars 2 diamonds



3 circles 2 rectangles

1 square 7 triangles

2 stars 4 diamonds

Unit 9

My Family

Conversation

A Listen and repeat. Then act out with friends.

73

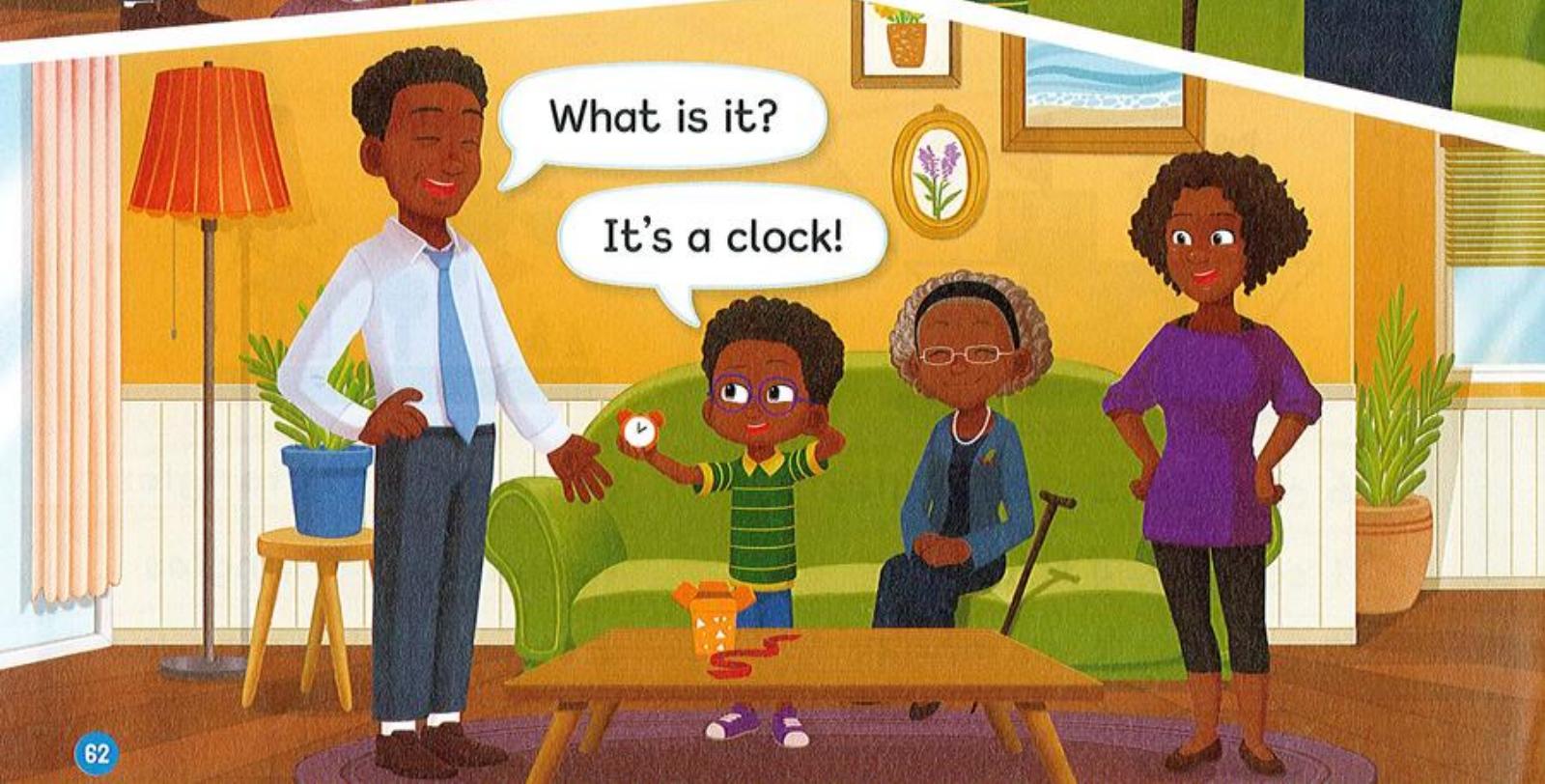


Hello, Grandma.



Hi, Matt.
This is for you.

Thank you.



What is it?

It's a clock!

B Listen and sing. 



This Is for You

Hello. Hello, Grandma.

This is for you.

This is for you.

Wow! Thank you. Thank you.

What is it? What is it?

It is a clock.

It is a clock.

It is a clock.

It's for you.

Happy birthday!

C Listen and write the number. Then act out. 

① What's your favorite fruit? ② Thank you. ③ Here you are. ④ Oops! I'm sorry.



Words and Grammar

A Listen and repeat. Then point and say. 76



grandma



grandpa



mom



dad



brother



sister

B Listen and repeat. Then ask and answer. 77

Who is she?

She's my mom.

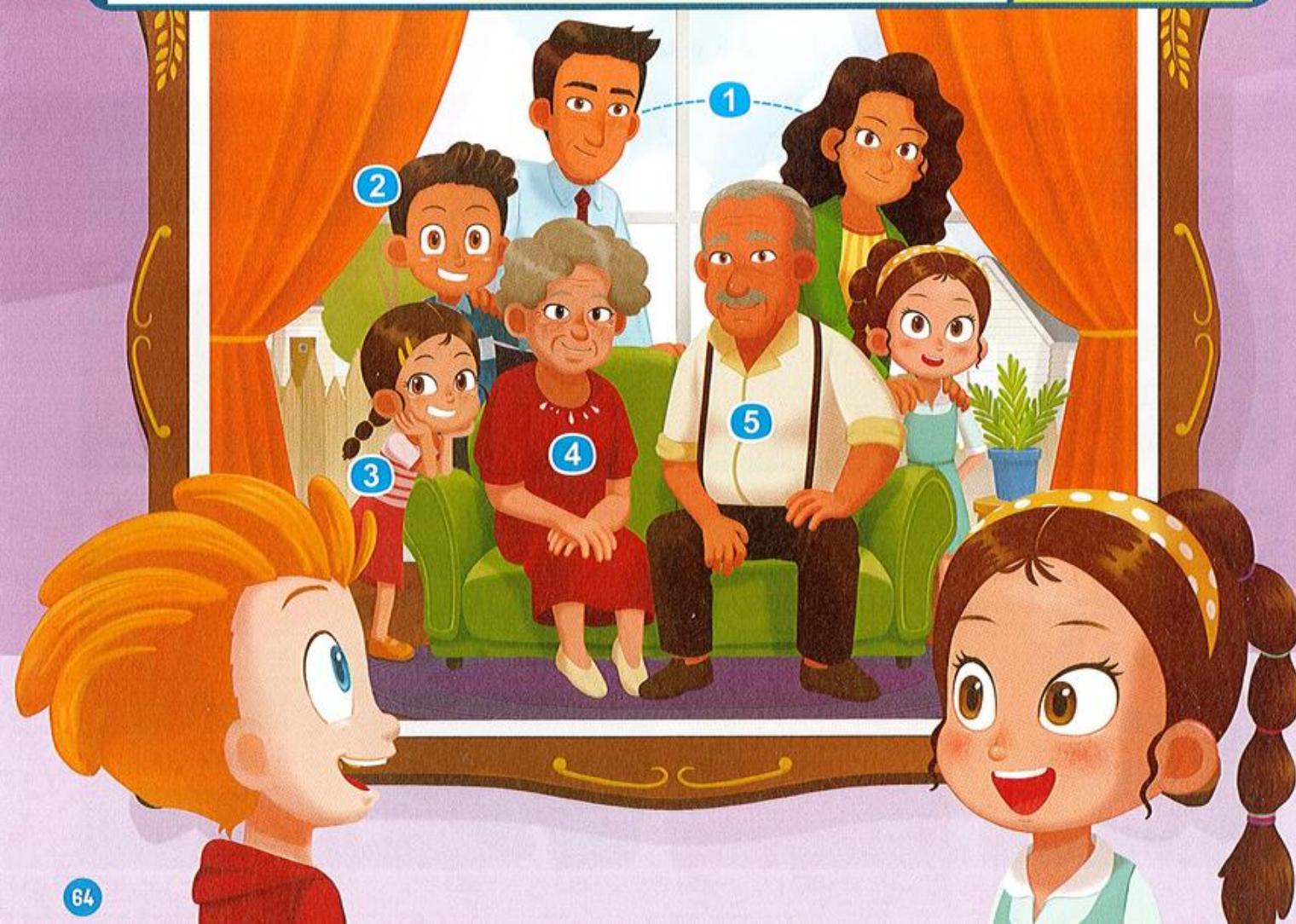
She's = She is
He's = He is
They're = They are

Who is he?

He's my dad.

Who are they?

They're my mom and dad.



C Listen and repeat. Then ask and answer. 78

Who is he?

He's **Mila's brother.**

He's = He is

1 Who is he?



He's Mila's brother.

2 Who is she?



She's Mila's sister.

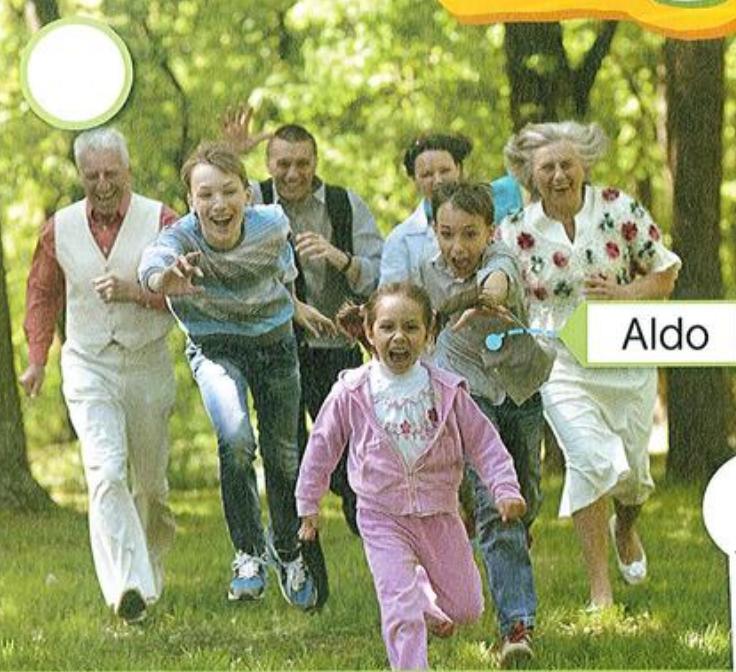


A Listen and number. Then paste or draw your family picture.

79



Families, **Big** and Small



My Family



B Think and check (✓). Who's in your family photo?

grandma

grandpa

mom

dad

brother

sister

Unit Link u6, u7, u8, u9

A Listen and answer. 80

1



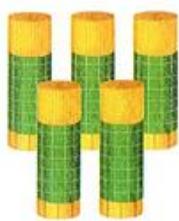
2



3



4



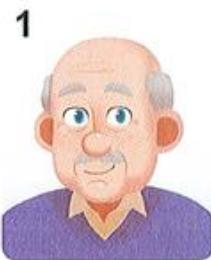
5



6



B This is Joey's family. Point and say.



This is Joey's grandpa.
This is Joey's grandpa's desk.



Unit 10

Different Jobs

Conversation

A Listen and repeat. Then act out with friends.

81



B Listen and sing.  82



Good Morning, Dr. Brown

Good morning, Dr. Brown.
Good morning, Dr. Brown.
Good morning, Dr. Brown.
Good morning.

How are you today?

How are you today?

I don't feel good.

I don't feel good.

I don't feel good, Dr. Brown.

I don't feel good today.

Oh, no.

C Listen and write the number. Then act out.  83

1 Good morning, Sunny. 2 This is for you. 3 I like pink. 4 What's that?

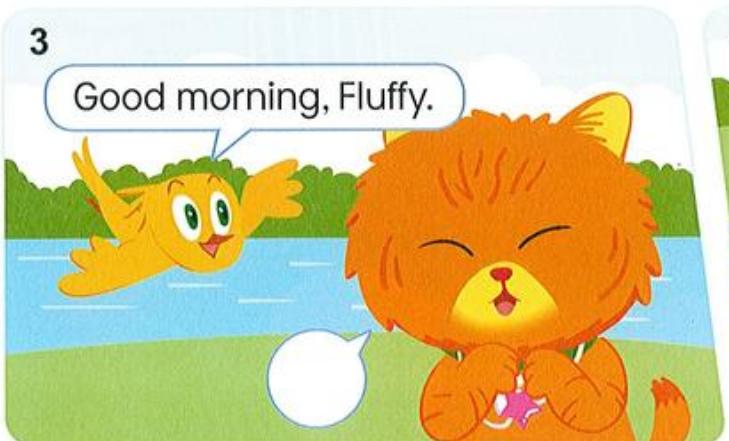
1 What's your favorite color?



2 Thank you.



3 Good morning, Fluffy.



4 It's a pink star.



A Listen and repeat. Then point and say. 84



1 a cook



2 a doctor



3 a teacher



4 a nurse



5 a student



6 a police officer

B Listen and repeat. Then ask and answer. 85

Who is he?

He's a **teacher**.

He's = He is
They're = They are

Who are they?

They're **teachers**.



C Listen and repeat. Then ask and answer. 

Is she a teacher?

Yes, she is.

No, she isn't.

Are they teachers?

Yes, they are.

No, they aren't.

isn't = is not

aren't = are not

1



2



D Listen and circle Yes or No. 

1



2



3



4



5



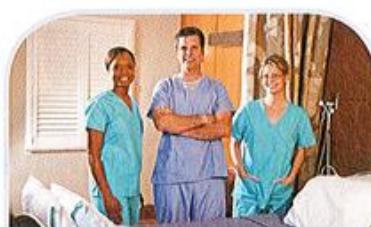
6



7



8



9



E Look at **D**. Ask and answer.

Is he a nurse?

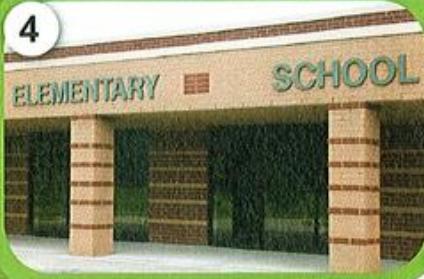
No, he isn't.

He's a student.

A Listen and match. Then point and say. 

This is a police station.
They are police officers.

Jobs and Places



B Think and check (✓). What's in your neighborhood?

police station

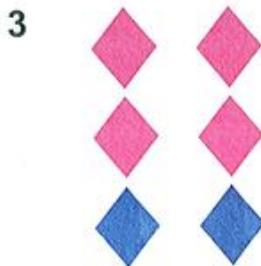
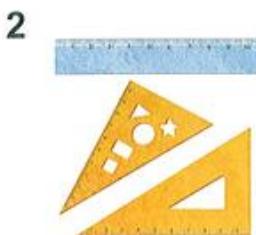
restaurant

hospital

school

Unit Link U7, U8, U9, U10

A Listen and answer.

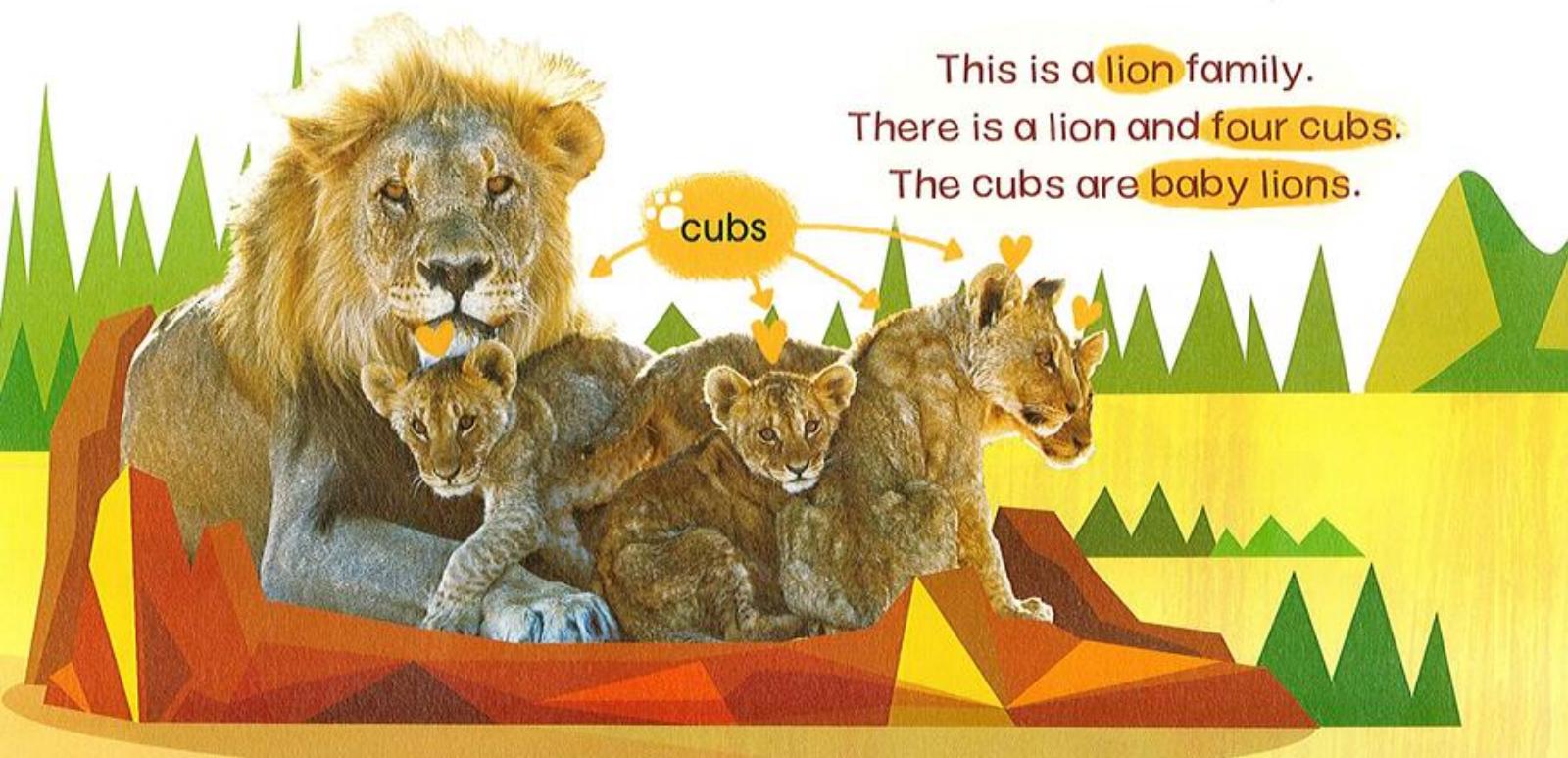


B Point and say.

He's Mila's brother. He's a student.



Animal Families



This is a lion family.

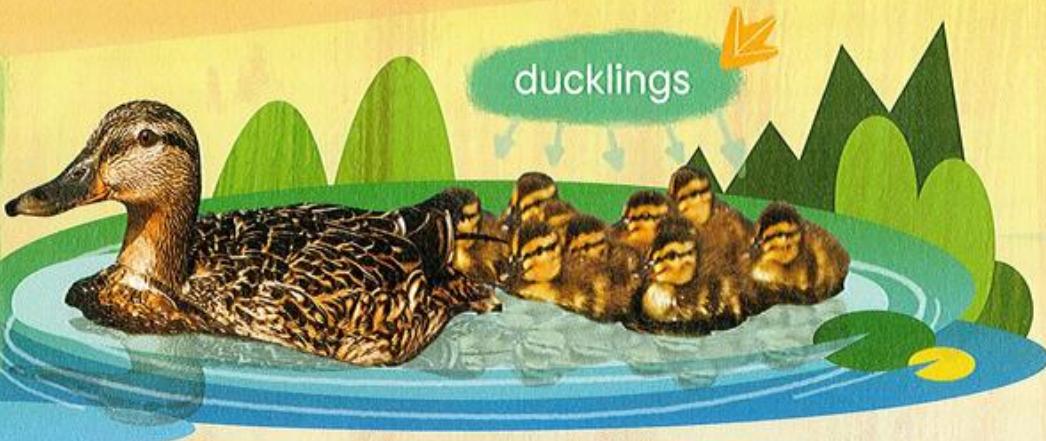
There is a lion and four cubs.

The cubs are baby lions.

This is a duck family.

There is a duck and
many ducklings.

The ducklings are
baby ducks.



Think and Say

1. What animal family do you like?

2. How big is your family?

Key Words

calf

duckling

cub

puppy

This is a dog family.

There are two dogs and two puppies.

The puppies are baby dogs.

puppies

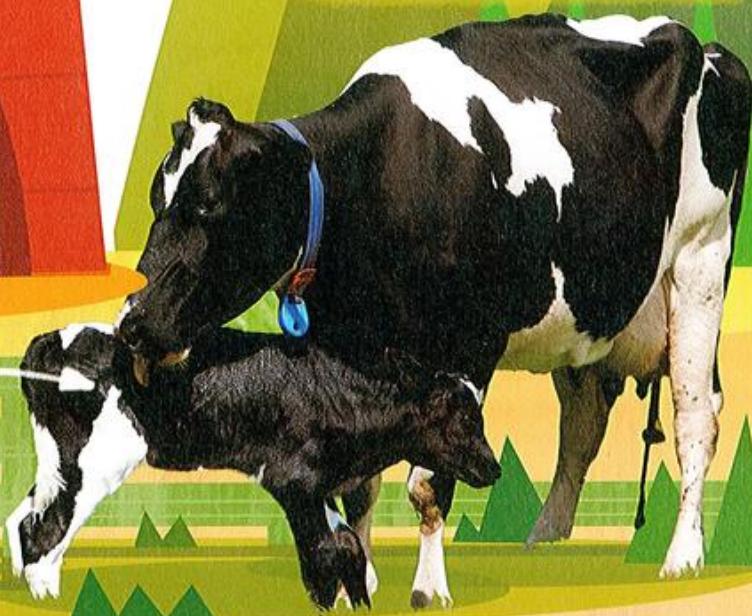


This is a cow family.

There is a cow and a calf.

The calf is a baby cow.

calf



Project

Make an animal family mobile. Share it with the class.

1. Wrap and tie.



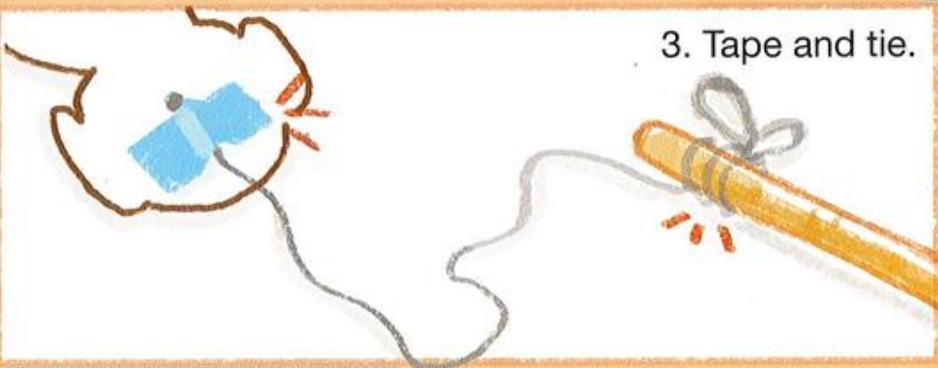
2. Color and cut.



4. Hang up.



3. Tape and tie.



Unit 11

Our Feelings

Conversation

A Listen and repeat. Then act out with friends.

91

Let's play!

OK.

I'm thirsty.

Me too.

Here you are.

Thank you.



B Listen and sing. 92



Let's Play!

Let's play.

Hey! Let's play.

OK.

Let's play.

Hey! Let's play.

OK.

This is fun. I'm happy.

Me too.

This is fun. I'm happy.

Me too.

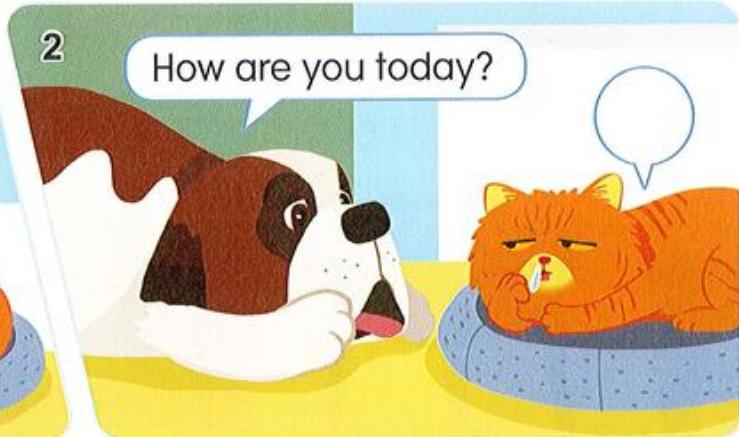
C Listen and write the number. Then act out. 93

1 I don't feel good. 2 Let's play! 3 This is for you. 4 Good morning, Jumbo.

1 Good morning, Fluffy.



2 How are you today?



3 Thank you.



4 OK.



A Listen and repeat. Then point and say.

94



B Listen and repeat. Then ask and answer.

95

Is he **happy**?

Yes, he is.

No, he isn't.

Are they **happy**?

Yes, they are.

No, they aren't.

isn't = is not
aren't = are not



C Listen and circle Yes or No.

96

1



Yes No

2



Yes No

3



Yes No

4



Yes No

5



Yes No

6



Yes No

D Look at C. Ask and answer. Is she thirsty? No, she isn't. She's hungry.

E Listen and write Yes or No. Then ask your friend.

97

Are you **angry**?

Yes, I am.

No, I'm not.

I'm = I am

I

My Friend

1 Are you angry?

2 Are you thirsty?

3 Are you hungry?

4 Are you happy?

5 Are you tired?



A Listen and match. Then choose and write.

Feelings

1



2



3



4



a



b



c



d



hungry

sad

thirsty

tired

B Think and draw. How do you feel now? How about your mom and dad?

Me

My Mom

My Dad

A Listen and answer. 

1



2



3



Tim

4



5



6



Kelly

B Match and write. Then point and say.

He's a teacher. He's angry.

a cooks

b doctor

c nurse

d students

e teacher

f police officer

1 angry

2 happy

3 hungry

4 sad

5 thirsty

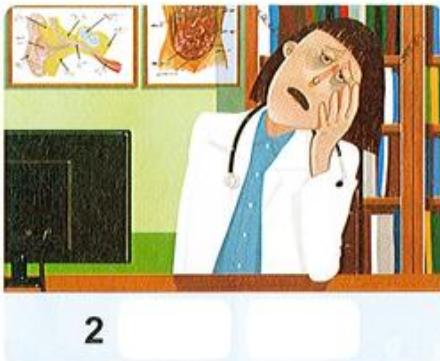
6 tired



1

e

1



2



3



4



5



6

Unit 12

Our Pets

Conversation

A Listen and repeat. Then act out with friends.

100

How are you?

I'm great. Thank you.



I'm tired now.

Me too.



Goodbye.

See you later.



B Listen and sing. 101



Goodbye! Goodbye!

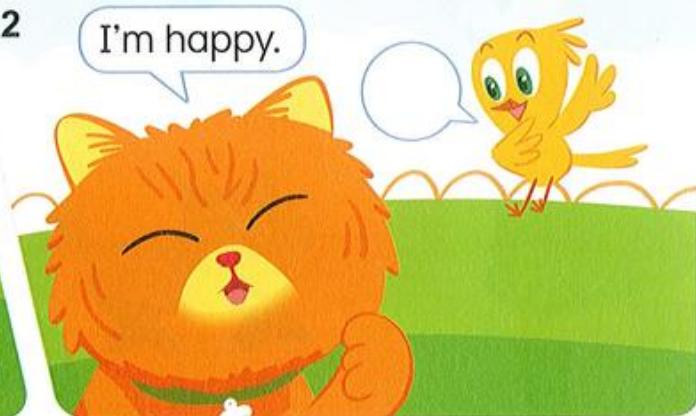
Let's go home.
I'm tired. Let's go home.
Let's go home.
I'm tired. Let's go home.

Goodbye. Goodbye.
See you later.
Goodbye. Goodbye.
See you later.



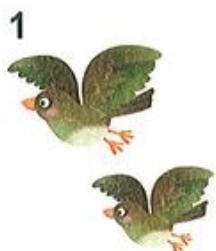
C Listen and write the number. Then act out. 102

① I'm happy too. ② What about you, Jumbo? ③ See you later. ④ OK.



Words and Grammar

A Listen and repeat. Then point and say.



birds



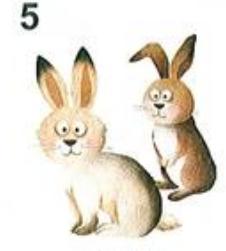
cats



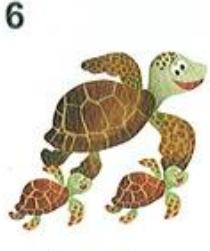
dogs



fish



rabbits



turtles

B Listen and repeat. Then point and say.

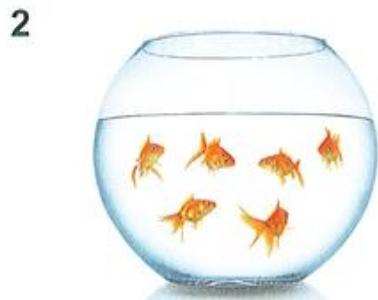
I like rabbits.
We like rabbits.

I don't like rabbits.
We don't like rabbits.

don't = do not



C Point and say.



I like dogs.

I don't like dogs.

D Listen and write Yes or No. Then ask your friend.

105

Do you like dogs?

Yes, I do.

No, I don't.

don't = do not

I

My Friend

1 Do you like dogs?

2 Do you like fish?

3 Do you like rabbits?

4 Do you like cats?

5 Do you like turtles?

6 Do you like birds?

A Listen and number. Then choose and write.

106

Jian's pets



One

One

Sefu's toys



No

Many

My Pets

Mark's pets



One

Two

Sophia's pets



Two

Six

bird cat dog fish pets rabbits robots turtles

B Ask a friend and write Yes or No.

	I	My Friend
Do you have a pet?		

A Listen and answer. 



I like oranges.

B Play the game. Make sentences about yourself. I don't like oranges.



The Bar Graph

There are ten students in Amy's class, and they like different pets.

4

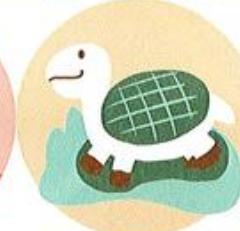
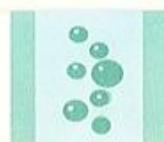


3

2

1

0



Your Turn

Read and write about Amy's class.

1. How many students like dogs?

Four

students

2. How many students like fish?

student

3. How many students like cats?

students

4. How many students like rabbits?

student

5. How many students like turtles?

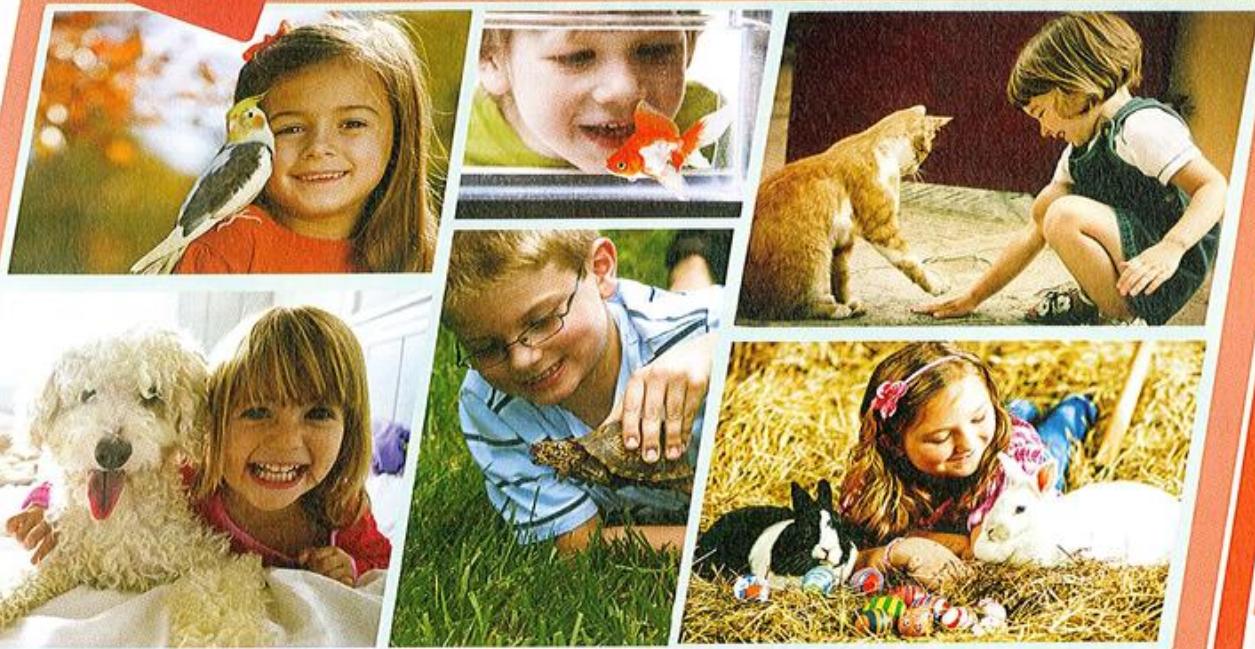
student

6. How many students like birds?

student



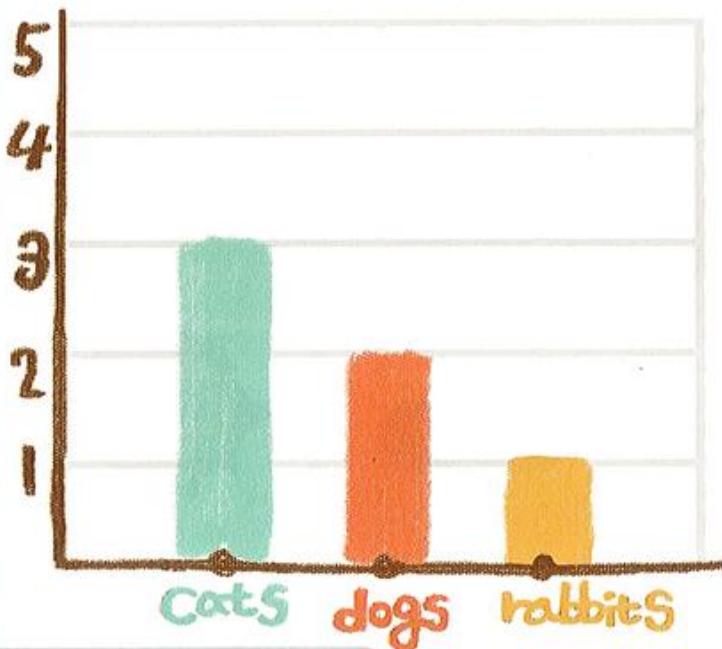
Which pets do you like? Birds, fish, or cats?
How about dogs, turtles, or rabbits?



Project

Make a bar graph. Share it with the class.

Pets My Friends Like



My friends like cats, dogs, and rabbits. Three friends like cats. Two friends like dogs. And one friend likes rabbits.



1 Listen and point. Compare **a** and **e**.

109

a



cat



hat

e



bed



jet

2 Listen and point. Compare **e** and **i**.

110

e



pen



wet

i



pin



sit

3 Listen and point. Compare **o** and **u**.

111

o



box

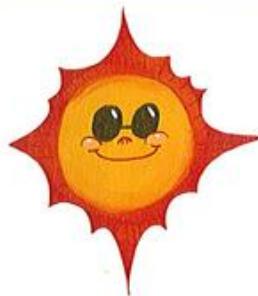


mop

u



nut



sun

4 Listen and point. Compare **b** and **p**. 112

b



bat



boy

p



pink



pot

5 Listen and point. Compare **b** and **p**. 113

b



bib



tub

p



hop



map

6 Listen and point. Compare **d** and **t**. 114

d



desk



dog

t



ten



toy

7 Listen and point. Compare **d** and **t**. 115

d



dad

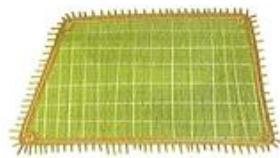


red

t



goat



mat

8 Listen and point. Compare **c** and **g**. 116

c



cake



candy

g



game



gum

9 Listen and point. Compare **f** and **v**. 117

f



feet



fork

v



vase



vet

10 Listen and point. Compare **f** and **p**.  118

f



fan

5

five

p



pan



pine

11 Listen and point. Compare **l** and **r**.  119

l



leg



lion

r



ruler



run

12 Listen and point. Compare **m** and **n**.  120

m



man



mouse

n



net

9

nine



Scope and Sequence

	Conversation	Words and Grammar	The World around Us	English Sounds
Unit 1 In My Classroom	Hello. Hi. What's your name? I'm Joey. What's your name? My name's Mila.	a board, a chair, a clock, a desk, a globe, a map	My Classroom (Bangladesh)	a and e
Unit 2 My Things	Mila, this is Matt. Matt, this is Mila. Hello, Matt. Hi, Mila.	a bag, a book, a crayon, an eraser, a pen, a pencil	In My School Bag (Mexico)	e and i
School Link 1	Social Studies: Schools around the world Project: Create a poster of your dream school.			
Unit 3 On the Farm	Hi, Joey. How are you? I'm fine. Thank you. How are you? I'm great. Thank you.	a chicken, a cow, a goat, a goose, a horse, a sheep What's this? It's a sheep. What's that? It's a cow.	Favorite Farm Animals (Australia)	o and u
Unit 4 In the Park	This is my friend, Mila. Hello, Mila. Nice to meet you. Nice to meet you too, Mrs. Jones.	a bench, a duck, a flower, a picnic table, a pond, a tree Is this a tree? Yes, it is. No, it isn't. Is that a pond? Yes, it is. No, it isn't.	Different Parks	b and p (initial)
School Link 2	Science: Animal sounds Project: Make animal puppets.			
Unit 5 Many Colors	What's your favorite color? It's green. What about you? I like blue.	pink, brown, white, gray, black, red, orange, yellow, green, blue, purple What color is this? It's red. Is this green? Yes, it is. No, it isn't.	National Flags (Malaysia, Sudan, France, Jamaica)	b and p (final)
Unit 6 Colorful Fruits	What's your favorite fruit? I like bananas. What about you? I like bananas too.	apples, bananas, grapes, peaches, oranges, watermelons What are these? They're apples.	Favorite Fruits (India)	d and t (initial)
School Link 3	Science: Fruits and seeds Project: Create a poster of your favorite fruit.			

	Conversation	Words and Grammar	The World around Us	English Sounds
Unit 7 Numbers and Shapes	Happy birthday! Thank you. How old are you? I'm seven.	numbers 1–10, a circle, a diamond, a rectangle, a square, a star, a triangle	A World of Numbers	d and t (final)
Unit 8 At the Store	Oops! I'm sorry. That's OK. Here you are. Thank you.	What shape is this? It's a diamond. How many circles? Seven circles.	Tim's School Things (UK)	c and g
School Link 4	Math: Addition and subtraction Project: Make a shape book.	glue sticks, markers, notebooks, pencil cases, rulers, scissors		
Unit 9 My Family	This is for you. Thank you. What is it? It's a clock!	grandma, grandpa, mom, dad, brother, sister	Families, Big and Small (Italy, Japan, Zambia)	f and v
Unit 10 Different Jobs	Good morning, Jade. Good morning, Dr. Brown. I like your bag. Thank you. How are you today? I don't feel good.	a cook, a doctor, a teacher, a nurse, a student, a police officer	Jobs and Places	f and p
School Link 5	Social Studies: Animal families Project: Make an animal family mobile.	Is she a teacher? Yes, she is. No, she isn't.		
Unit 11 Our Feelings	Let's play! OK. I'm thirsty. Me too.	happy, sad, angry, tired, hungry, thirsty	Feelings	l and r
Unit 12 Our Pets	I'm tired now. Me too. Goodbye. See you later.	birds, cats, dogs, fish, rabbits, turtles	My Pets (China, Egypt, Belgium, Colombia)	m and n
School Link 6	Math: Bar graphs Project: Make a bar graph about the different pets your friends like.	I/We like rabbits. I/We don't like rabbits. Do you like dogs? Yes, I do. No, I don't.		

Key Words



HAND
in
HAND 1

Unit 1

board
chair
clock
desk
globe
map

Unit 4

bench
bike path
duck
flower
picnic table
playground
pond

Unit 6

apples
bananas
grapes
mangoes
oranges
peaches
pineapples

Unit 8

glue sticks
markers
notebooks
pencil cases
rulers
scissors

School Link 5

calf
cub
duckling
puppy

Unit 11

angry

Unit 2

bag
book
crayon
eraser
pen
pencil

School Link 2

chicken
cow
duck
goat
horse
sheep

School Link 3

cherry
fruits
peach
seeds
inside
outside

School Link 4

plus
minus
equals

happy
hungry

sad
thirsty
tired

Unit 9

grandma
grandpa
mom
dad

birds
cats
dogs

School Link 1

bamboo trees
boat

Unit 5

black
blue
brown
gray
green
orange
pink
purple
red
white
yellow

Unit 7

one
two
three
four
five
six
seven
eight
nine
ten
circle
diamond
rectangle
square
star
triangle

Unit 10

cook
doctor
nurse
police officer
student
teacher
hospital
police station
restaurant
school

School Link 6

bar graph
pets
birds
cats
dogs
fish
rabbits
turtles

Unit 3

chicken
cow
goat
goose
horse
sheep

Unit 10

bar graph
pets
birds
cats
dogs
fish
rabbits
turtles

Online Practice

Discover more activities
for **Hand in Hand**
at [www.eSmartClass.net!](http://www.eSmartClass.net)



Step 1 Visit www.eSmartClass.net.

Step 2 Click **Create Account**.
Follow the online instructions to
create your account.
Get an adult to help you if needed.

Step 3 Write your **User ID** and **Password** to log in.

Step 4 Complete the activities and check your
progress!

For Teachers

Hand in Hand online at eSmartClass.net has practical tools to help you teach.
Register as a teacher to:

- Access the interactive e-book for classroom use
- Track students' progress
- Assign additional activities
- Generate report cards



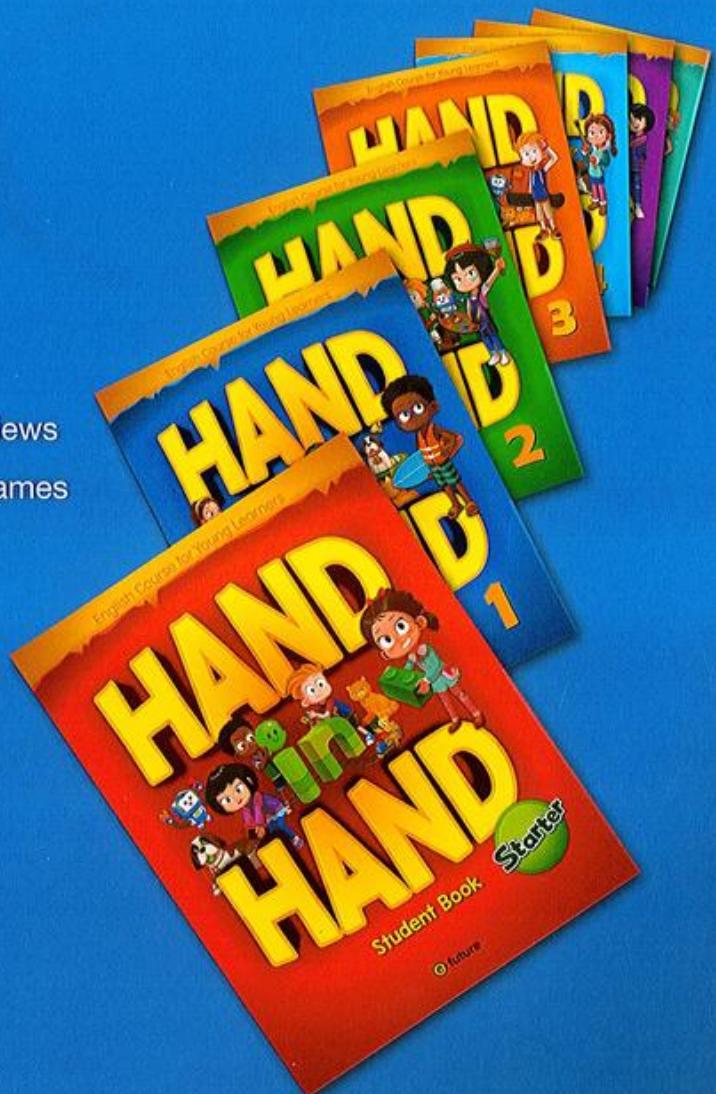
Hand in Hand is a comprehensive seven-level course designed to transform students into confident English speakers and capable global citizens. At the heart of Hand in Hand is the recognition that global awareness, Content and Language Integrated Learning (CLIL), and 21st century skills are necessary components for students to succeed in today's world. The series combines steady vocabulary and grammar progression with the functional objectives of the Common European Framework of Reference for Languages (CEFR) and Young Learners English (YLE) Tests.

Key Features

- Twelve units with three lessons per unit
- Six lesson-related CLIL units
- Colorful illustrations and photos
- Catchy chants and songs
- Entertaining comics and games
- Consistent content linking and cumulative reviews
- Hybrid CD with animated content and word games

Components

- Student Book (Starter, 1–6)
Project Book
Hybrid CD (audio + digital)
- Workbook (Starter, 1–6)
- Teacher's Manual (Starter, 1–6)
Resource CD including interactive e-Book
- Downloadable Resources (www.efuture-elt.com)
mp3 files, flashcards, tests, activity sheets
- Hand in Hand Online (www.eSmartClass.net)



e future



CEFR	
B1	
A2	
A1	



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